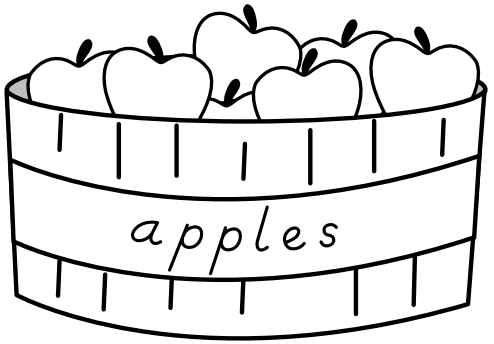
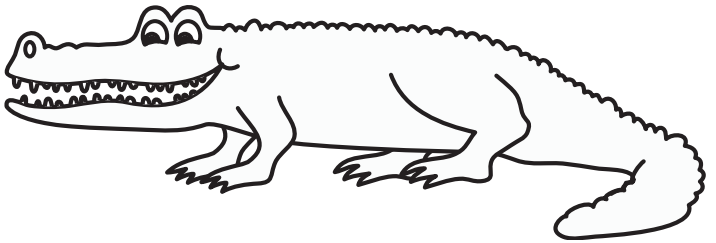
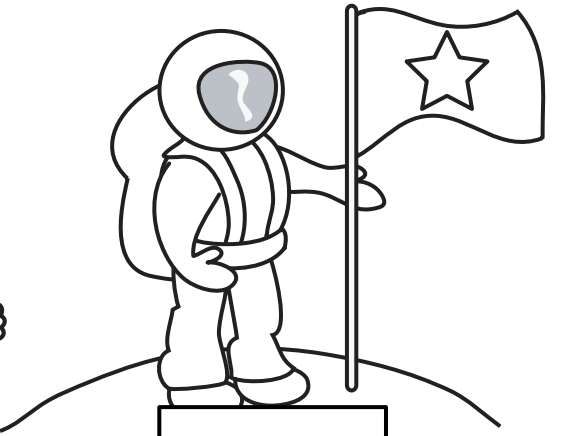
VISIT…

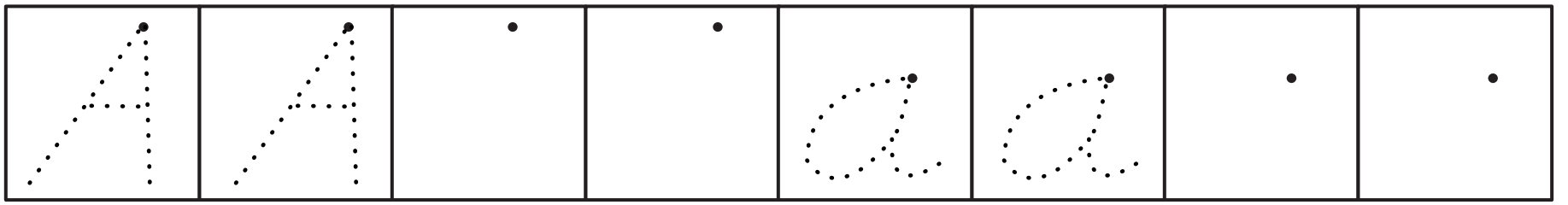
Name _____

Aa is for .









Page Instructions: Help the student read, "A is for apple." Say, "Repeat the names of the pictures after me: apples, alligator, astronaut. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /a/ sound. "

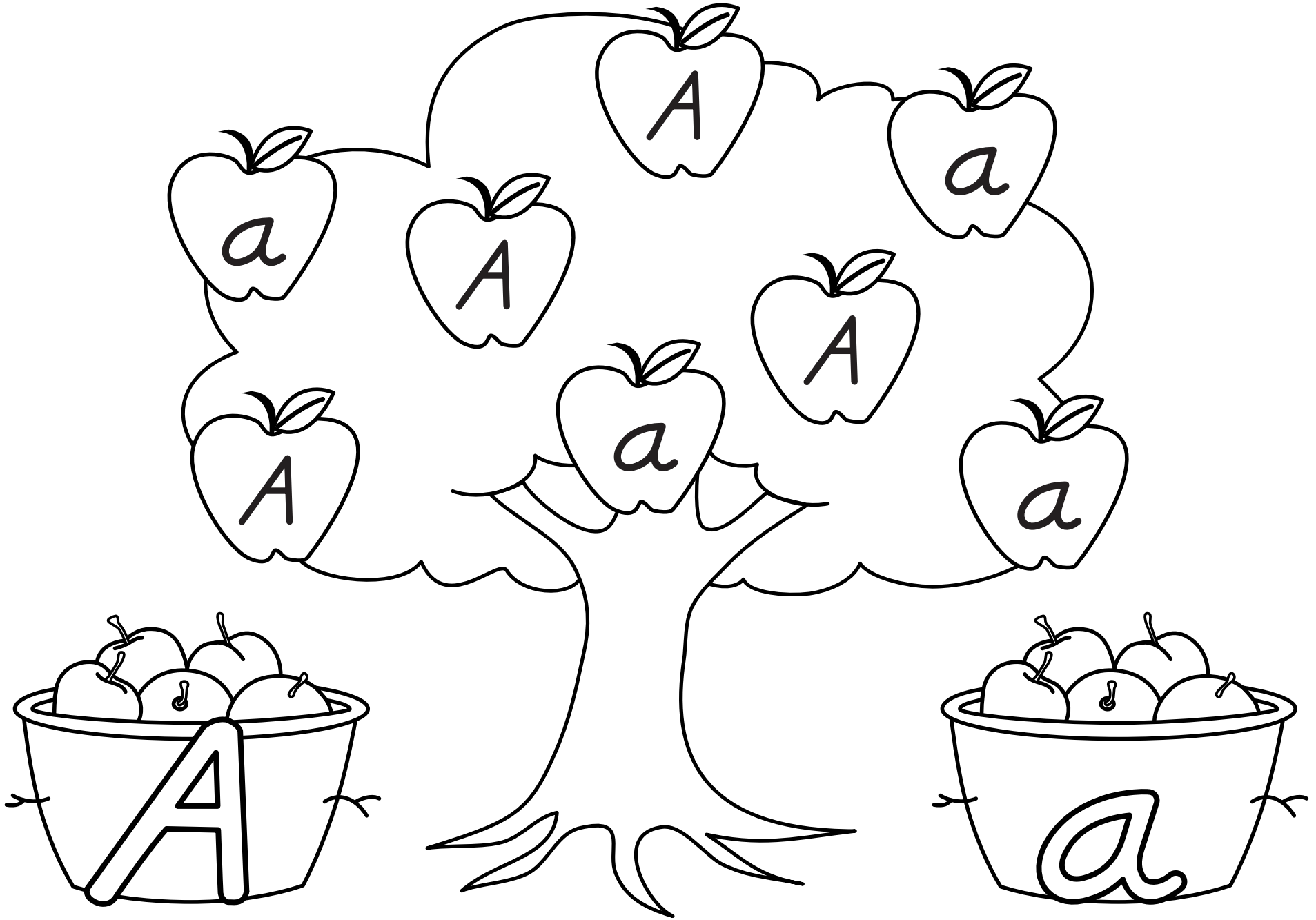
Word List: apple, alligator, ax, pig, tree, astronaut, adventure, fish, alphabet, dog.

Aa

Page Instructions: Make your own "Aa" page. Draw, cut and paste pictures that start with the /a/ sound. Cut and paste words with the letter A from magazines or newspapers. Use the lines to practice writing letters and/or copy simple words & sentences.

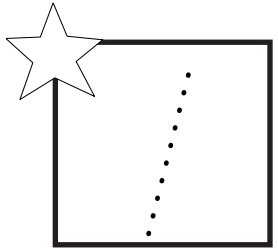
Activity: Make three boxes on the board. Write the short vowel in the middle box. Add beginning and ending consonants such as "c" and "t." Track as you segment and blend the word: /c/-/a/-/t/, /cat/. Say, "Let's think of more words that have /a/ in the middle, like CAT." Give additional clues if students are having difficulty.
Word List: back, bag, basket, bath, black, cab, can, cat, class, crack, dad, fan, fast, flag, glass, grass, ham, jack, lamp, lap, last, man, map, mask, mat, math, nap, pants, plant, ran, rat, sad, sand, snap, splash, tag, tan, van.

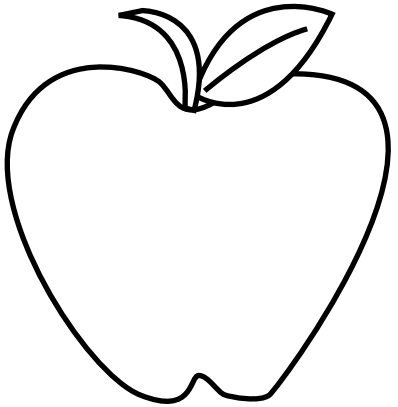
Name _____

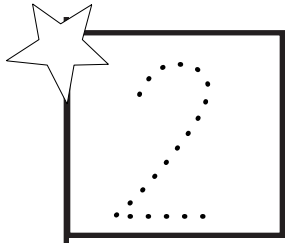


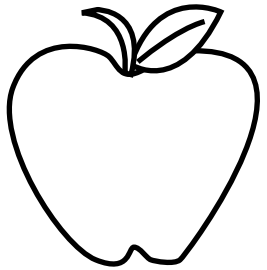
Page Instructions: Tell the student to point to the capital-A basket. Say "Color the capital-A on the basket RED. Color the apples in the basket RED too." Tell the student to point to the lower-case-a basket. Say "Color the lower-case-a on the basket YELLOW. Color the apples in the basket YELLOW too." "Now we are going to color the apples in the tree. Color all the capital-A apples RED, and all the lower-case-a apples YELLOW, just like the ones in the baskets."

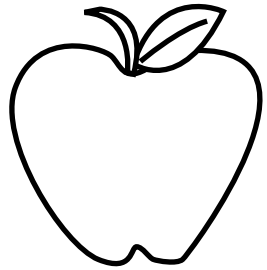
Name _____ Aa



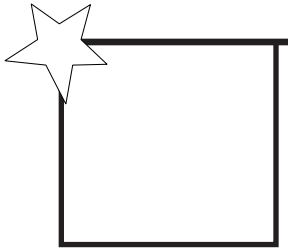


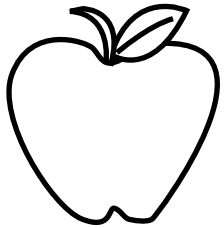


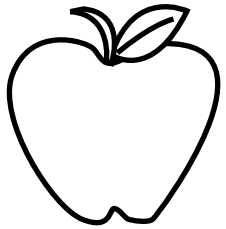


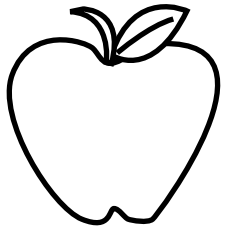


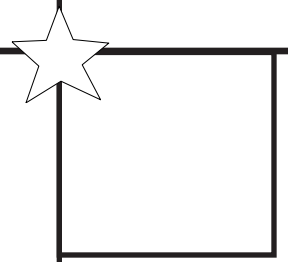
Aa







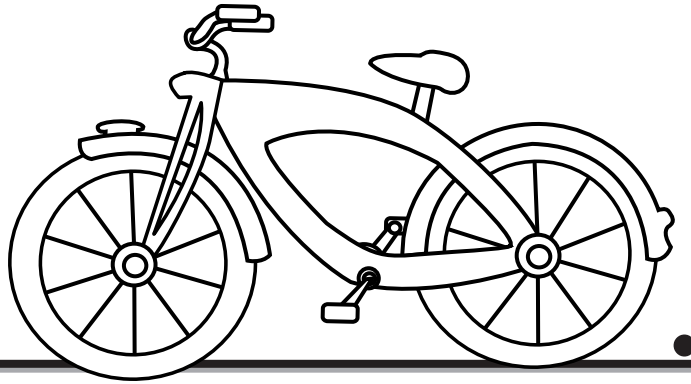


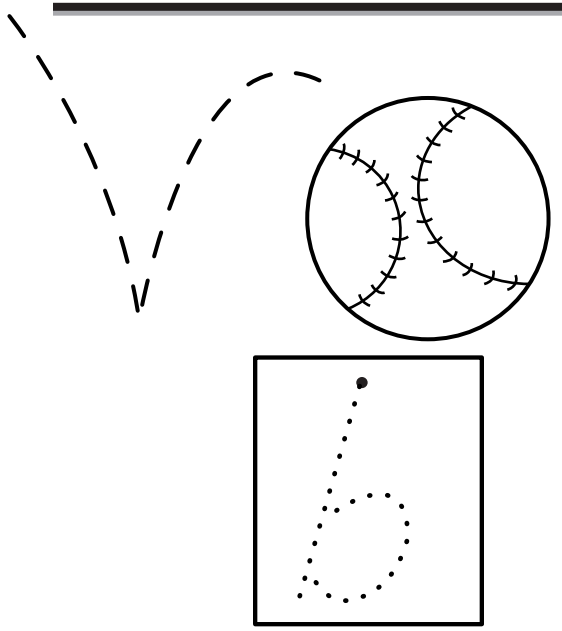


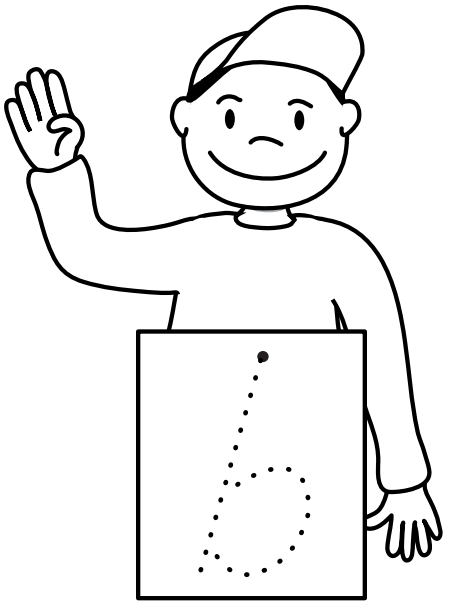
Page Instructions: Look at the different groups of apples. Count the apples in each group. Write the number of apples you counted in each box. In the empty space draw your own apples. Count them and write the number in the box. Color the page.

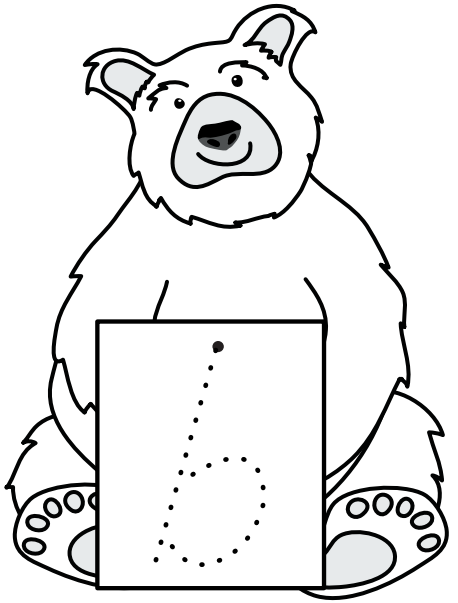
1 2 3 4 5

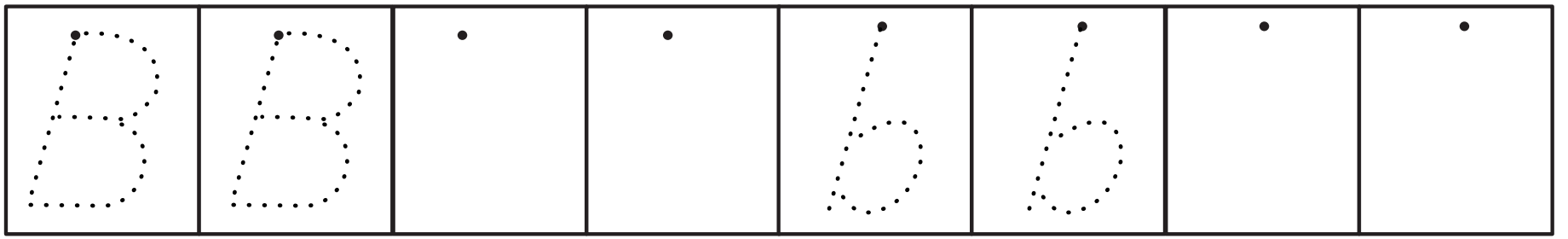
Name _____

Bb is for  .









Page Instructions: Help the student read, "B is for bike." Say, "Repeat the names of the pictures after me: ball, boy, bear. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word, listen carefully to it. If it starts with the /b/ sound, give me thumbs up! If it doesn't start with the /b/ sound, give me thumbs down."
Word List: baby, big, blue, bell, boy, table, bike, desk, book, cat, bird, fish, bed, hat, banana.

Bb

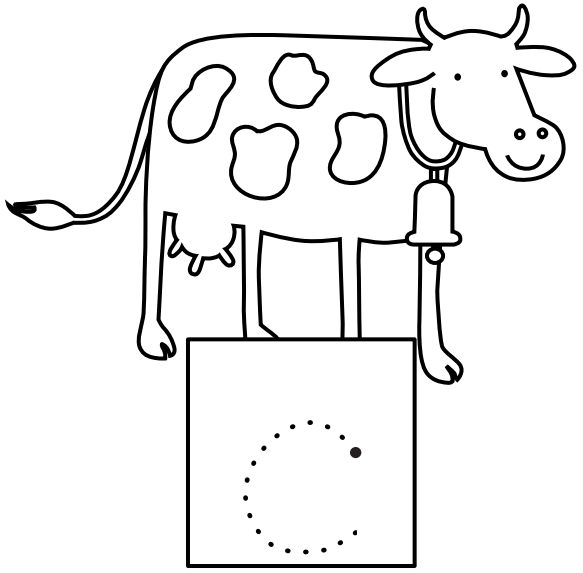
Page Instructions: Make your own "Bb" page. Draw or cut and paste pictures that start with the /b/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

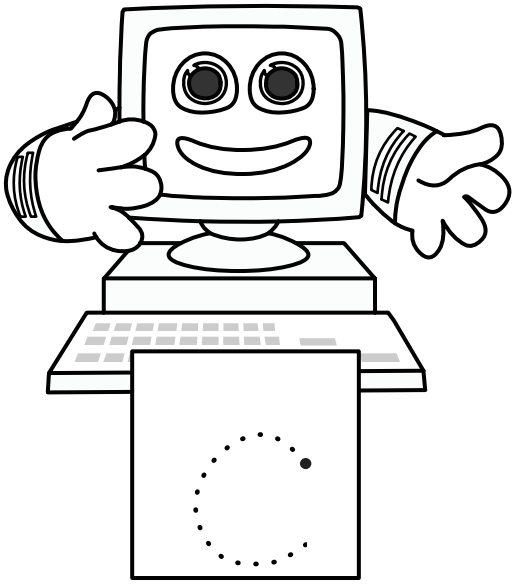
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /b/ sound." Give additional clues if students are having difficulty.

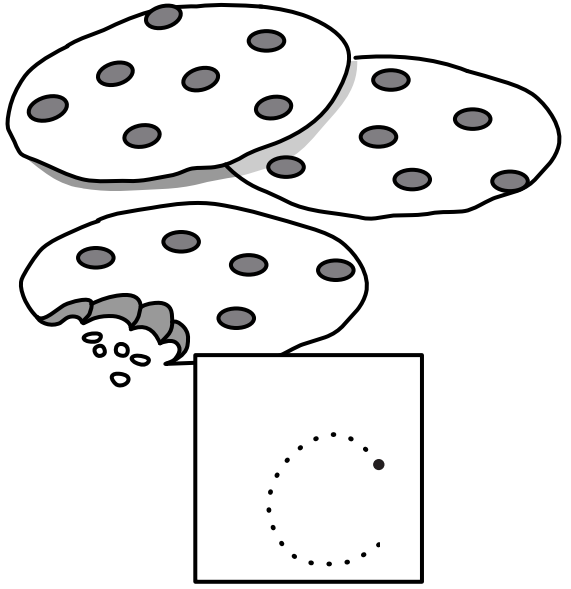
Word List: baby, bag, ball, balloons, banana, barn, baseball, bat, beach, bear, bed, bell, between, big, before, bike, black, blocks, blue, bone, book, boots, box, bread, bridge, brown, bubbles, bus, buttons, boat, birthday.

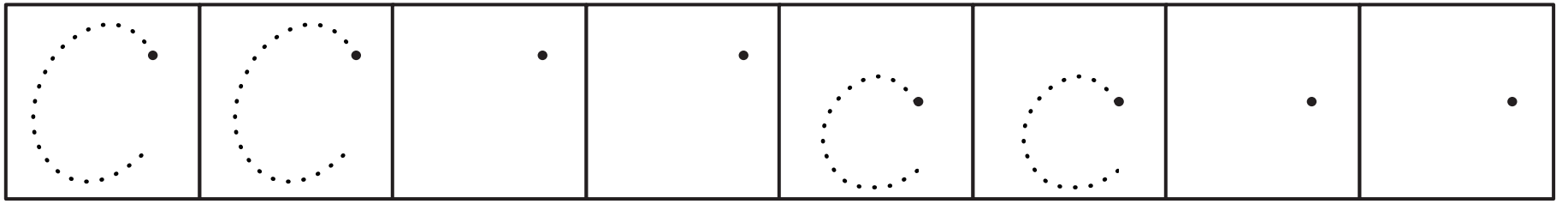
Name _____

Cc is for .









Page Instructions: Help the student read, "C is for cat." Say, "Repeat the names of the pictures after me: cow, computer, cookies. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word, listen carefully to it. If it starts with the /k/ sound, stand up! If it doesn't start with the /k/ sound, sit down."
Word List: cat, clean, corn, dig, cake, water, candy, fan, cow, barn, cookies, carrot, lips, color.

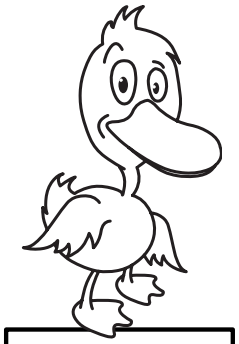
Cc

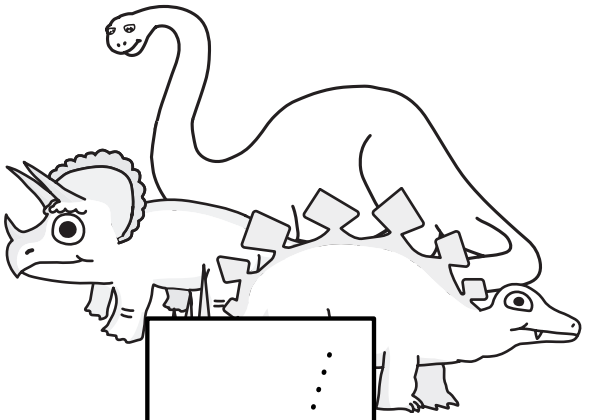
Page Instructions: Make your own "Cc" page. Draw or cut and paste pictures that start with the /k/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

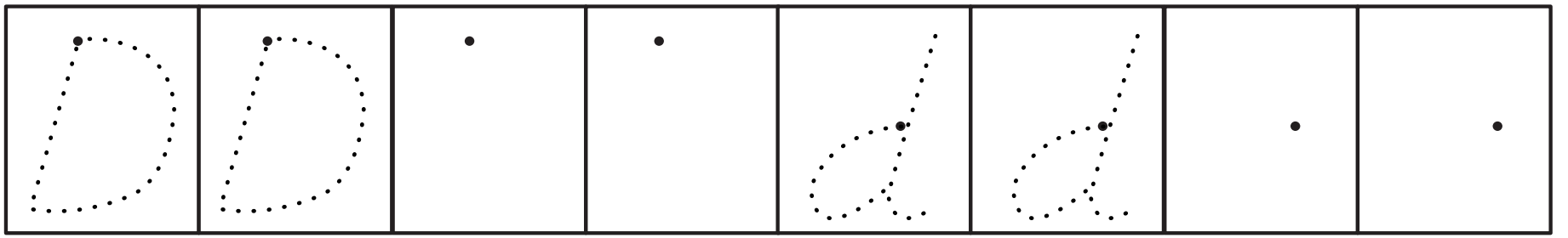
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /k/ sound." Give additional clues if students are having difficulty.
Word List: cabin, cake, calculator, camera, can, candy, candle, car, carrots, cat, catch, caterpillar, cave, click, clock, clown, colors, cook, cool, cold, corn, cow, crayon, cry, cup, castle, count.

Name _____

Dd is for .







Page Instructions: Help the student read, "D is for doll." Say, "Repeat the names of the pictures after me: drum, duck, dinosaurs. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Line up students at the back of the room. Say, "I am going to say a word. Take one step forward if the word you hear starts with the /d/ sound."
Word List: duck, dig, apple, dog, day, fish, different, down, cow, door, desk, car, dot.

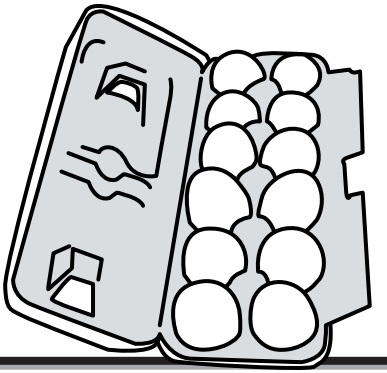
Dd

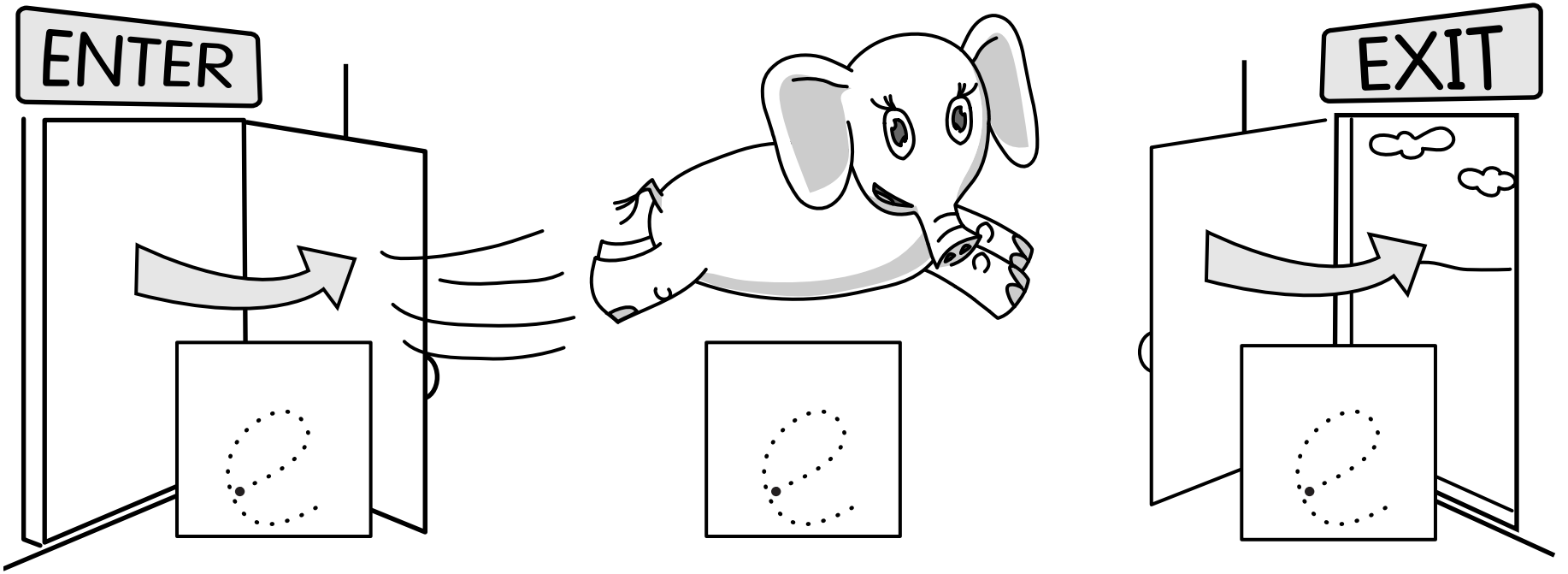
Page Instructions: Make your own "Dd" page. Draw or cut and paste pictures that start with the /d/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /d/ sound." Give additional clues if students are having difficulty.

Word List: dad, dalmation, danger, deep, deer, desk, dice, different, dig, dinosaur, dirty, diver, doctor, dog, doll, dolphin, donuts, door, dot, down, dragon, dragonfly, draw, dream, dress, drip, drive, drum, duck, day.

Name _____

Ee is for  .



Page Instructions: Help the student read, "E is for eggs." Say, "Repeat the names of the pictures after me: enter, elephant, exit. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

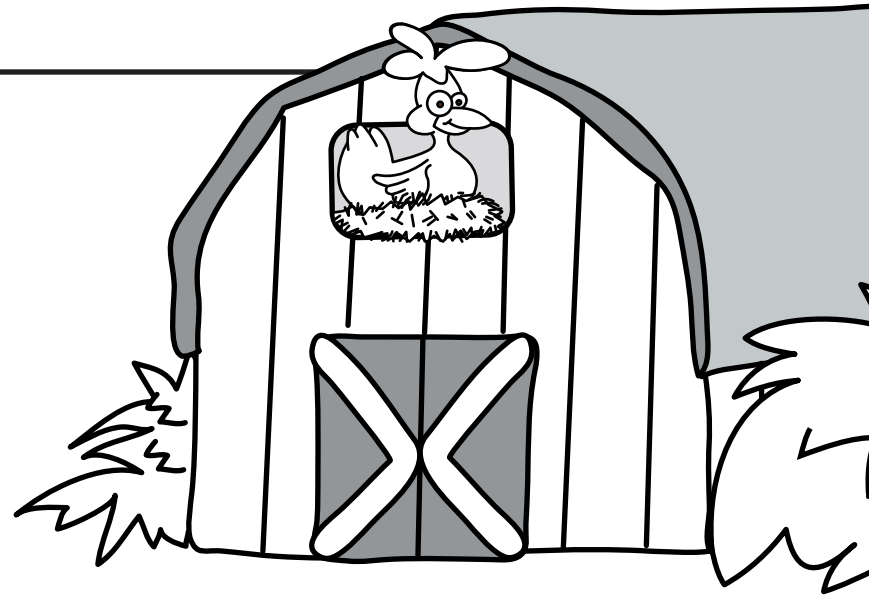
Activity: Play this game. Be sure each student has a YES and NO card. Say, "I am going to say a word. If you think the word starts with the /e/ sound, hold up your YES card. If you think the word does NOT start with the /e/ sound, hold up your NO card."
Word List: elbow, exercise, eggs, rain, enter, paint, exit, moon, elevator, empty, excellent!

Ee

Page Instructions: Make your own "Ee" page. Draw, cut and paste pictures that start with the /e/ sound. Cut and paste words with the letter E from magazines or newspapers. Use the lines to practice writing letters and/or copy simple words & sentences.

Activity: Make three boxes on the board. Write the short vowel in the middle box. Add beginning and ending consonants such as "b" and "d." Track as you segment and blend the word: /b/-/e/-/d/, /bed/. Say, "Let's think of more words that have /e/ in the middle, like BED." Give additional clues if students are having difficulty.
Word List: bell, belt, bench, best, desk, dress, fell, fresh, get, help, hen, jet, left, leg, less, let, men, mess, neck, net, pen, pet, red, rest, sell, send, set, shell, sled, smell, spell, step, tell, ten, tent, test, vest, vet, web, well, wet, yell, yes.

Name _____



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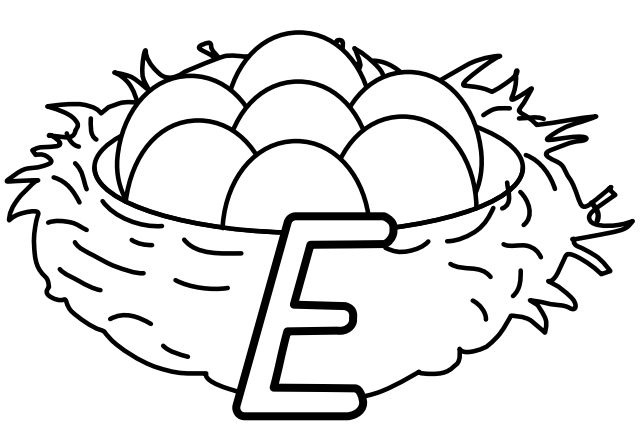
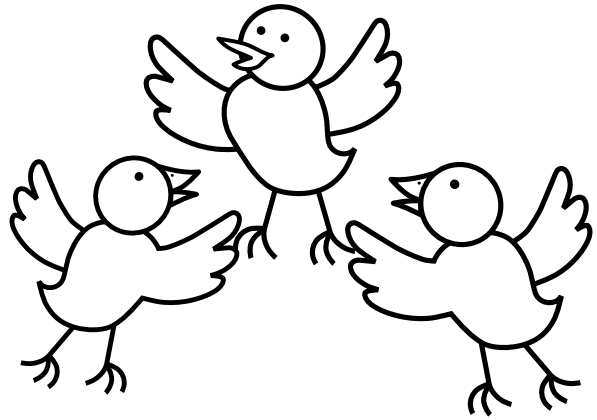
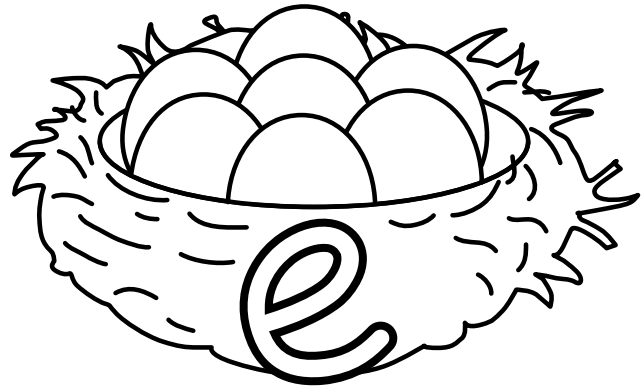
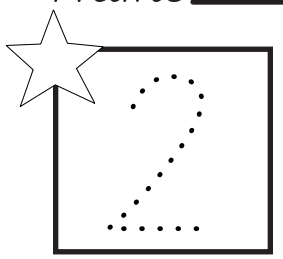


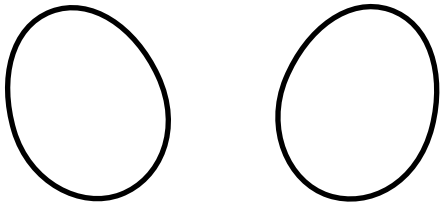


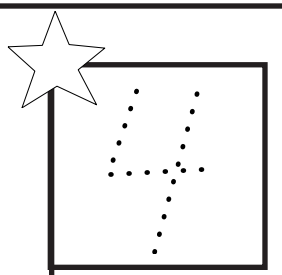


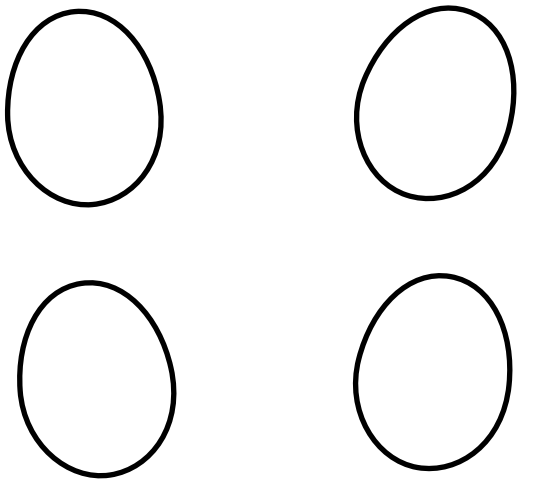
Page Instructions: Tell the student to point to the capital-E nest. Say "Color the capital-E on the nest BLUE. Color the eggs in the nest BLUE too." Tell the student to point to the lower-case-e nest. Say "Color the lower-case-e on the nest YELLOW. Color the eggs in the nest YELLOW too." "Now we are going to help sort out the eggs on the farm. Color all the capital-E eggs BLUE, and all the lower-case-e eggs YELLOW, just like the ones in the nests."

Name _____ Ee

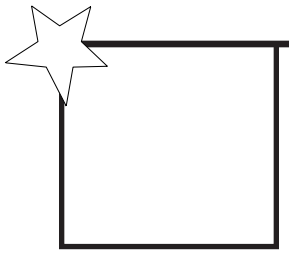


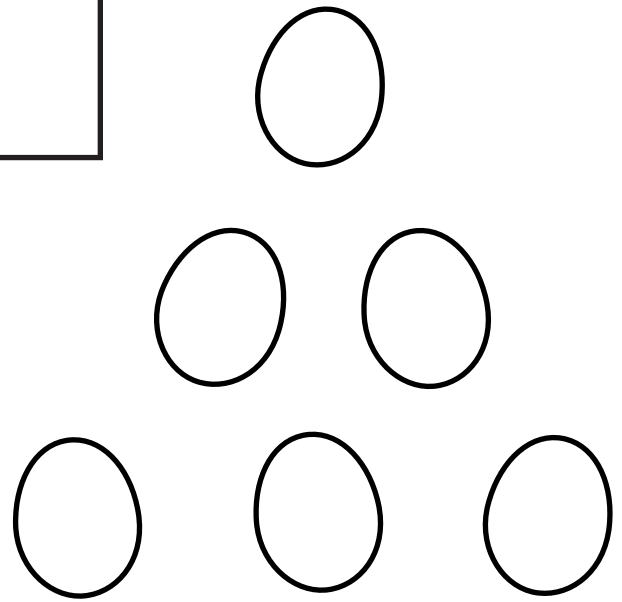






Ee



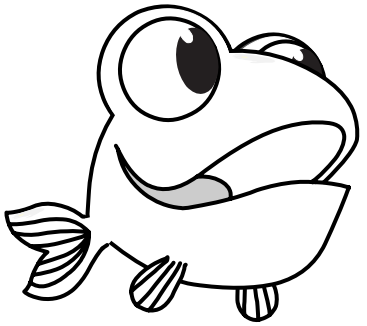


1 2 3 4 5 6 7

Page Instructions: Look at the different groups of eggs. Count the eggs in each group. Write the number of eggs you counted in each box. In the empty space draw your own eggs. Count them and write the number in the box. Color the page.

Name _____

Ff is for .



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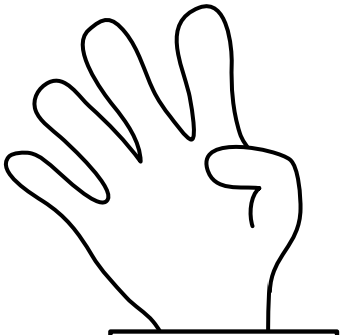
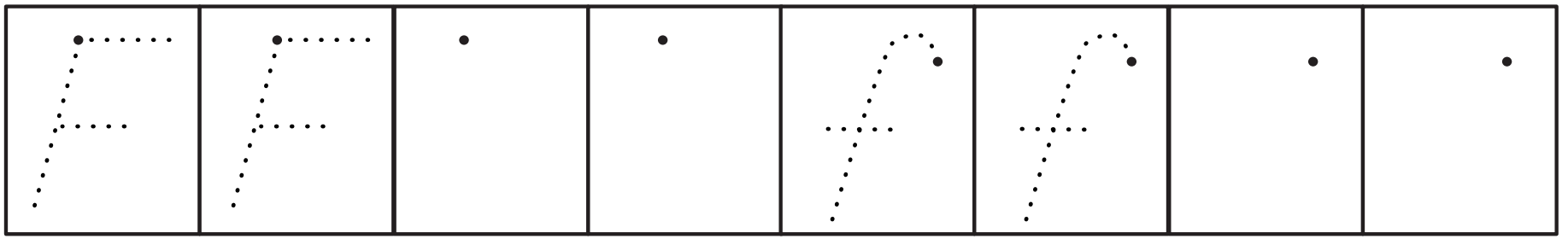
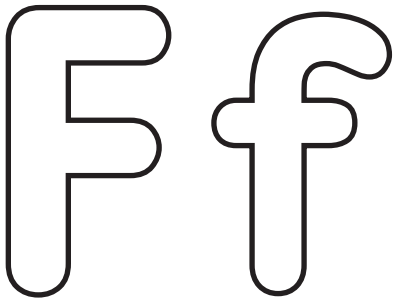




Page Instructions: Help the student read, "F is for fish." Say, "Repeat the names of the pictures after me: fox, five, four fingers. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Put your hands on your head if the word you hear starts with the /f/ sound. Keep your hands at your side if the word you hear does NOT start with the /f/ sound."

Word List: four, flowers, hand, fingers, ball, five, fork, spoon, friend, fish, fox, big, fan.

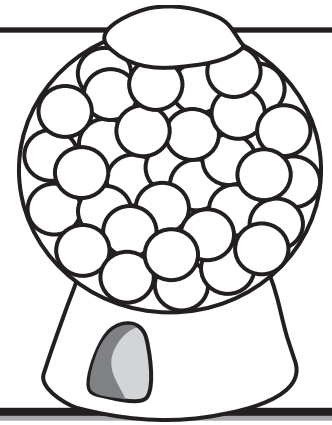


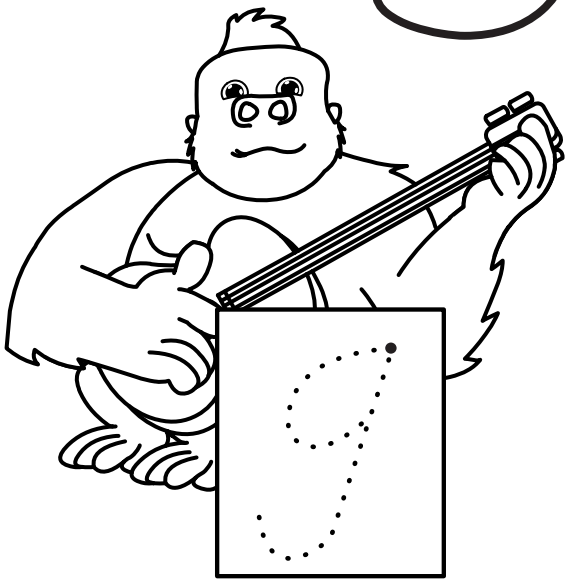
Page Instructions: Make your own "Ff" page. Draw or cut and paste pictures that start with the /f/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

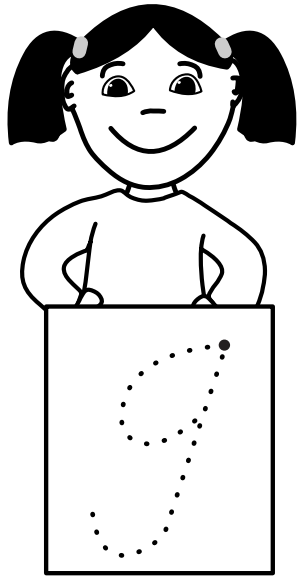
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /f/ sound." Give additional clues if students are having difficulty.
Word List: fall, fan, fancy, farm, favorite, fence, finger, fire, first, fish, five, flag, flamingo, flashlight, flat, flower, fly, foot, football, forget, fork, four, friend, frog, full, funny, Friday, February, fun, fast, float.

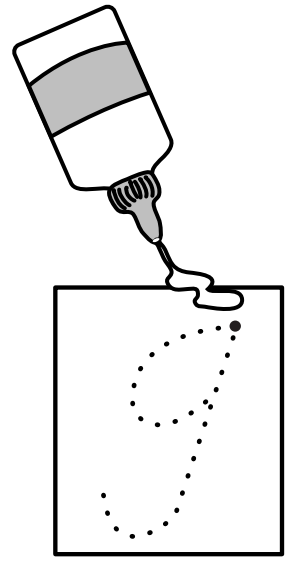
Name _____

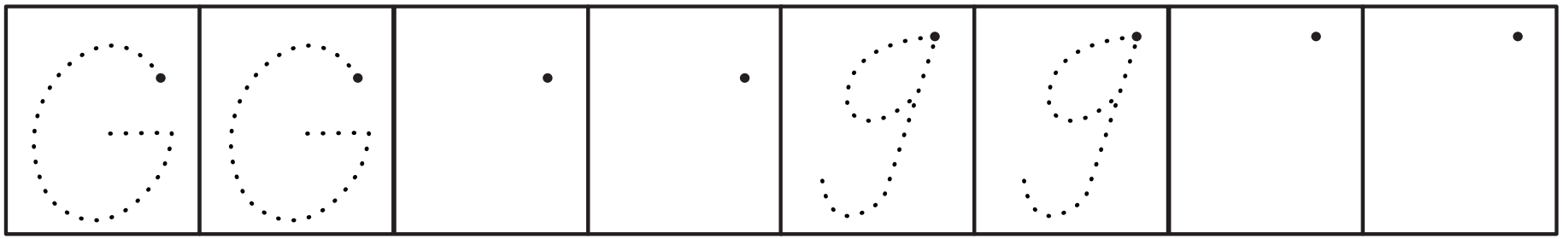
Gg is for .











Page Instructions: Help the student read, "G is for gumballs." Say, "Repeat the names of the pictures after me: gorilla with a guitar, girl, glue. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /g/ sound. "

Word List: gorilla, good, game, banana, go, happy, green, grapes, grow, bear, girl.

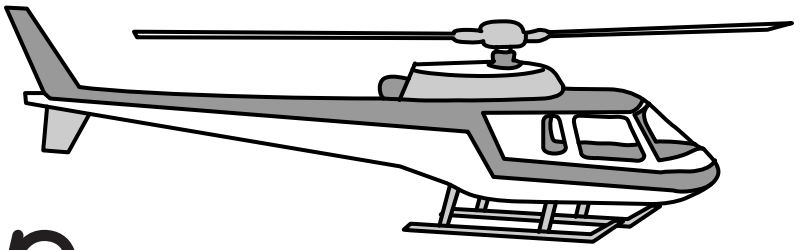
Gg

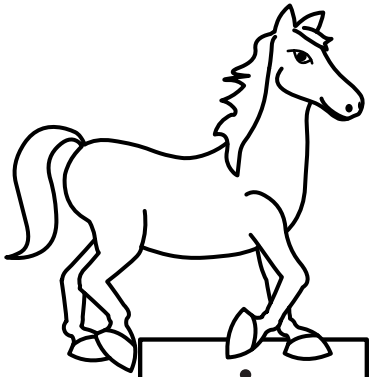
Page Instructions: Make your own "Gg" page. Draw or cut and paste pictures that start with the /g/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

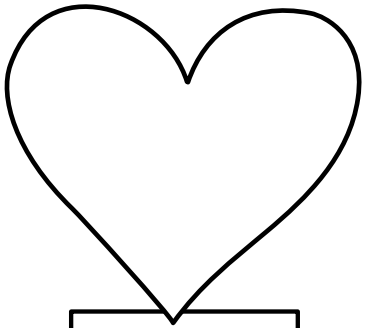
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /g/ sound." Give additional clues if students are having difficulty.
Word List: game, garbage, garden, gate, girl, glasses, gloves, glue, go, goat, goggles, gone, good, goose, gorilla, grandparents, grapes, graph, grasshopper, great, green, groundhog, guitar, gumballs, gray, give.

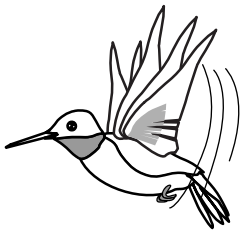
Name _____

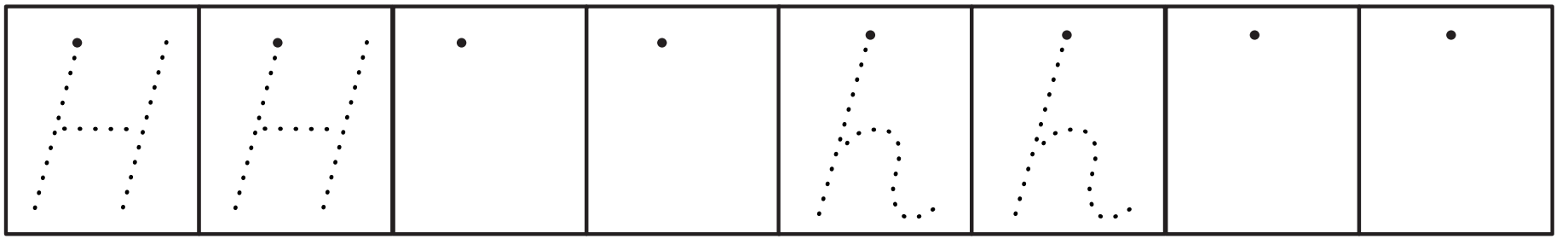
Hh is for .











Page Instructions: Help the student read, "H is for helicopter." Say, "Repeat the names of the pictures after me: horse, heart, humming bird. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

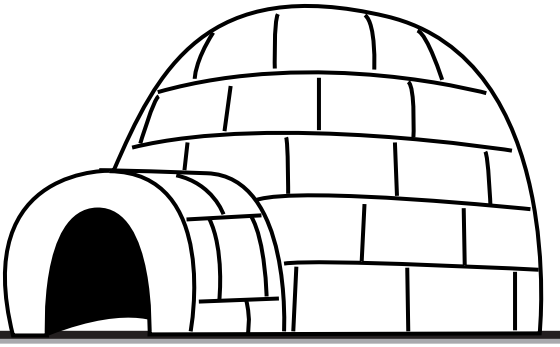
Activity: Play this game. Say, "I am going to say a word, listen carefully to it. If it starts with the /h/ sound, stand up! If it doesn't start with the /h/ sound, sit down."
Word List: happy, heavy, elephant, horn, house, girl, helicopter, hop, hug, big, hippo, boy, help, hot, cold, hungry, hundred.

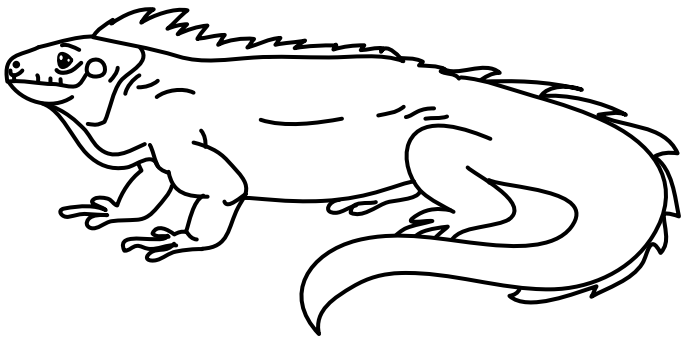
Hh

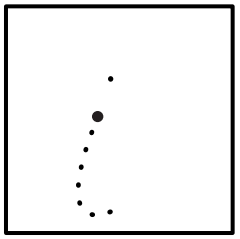
Page Instructions: Make your own "Hh" page. Draw or cut and paste pictures that start with the /h/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

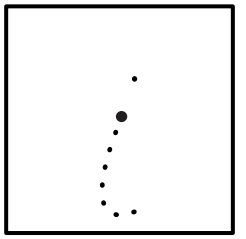
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /h/ sound." Give additional clues if students are having difficulty.
Word List: hair, half, hamburger, hammer, hand, happy, hat, head, heart, helicopter, hello, helmet, help, hi, hiccups, hill, hippo, hive, honey, hop, horn, horse, hose, hot, house, hug, humming bird, hundred, holiday, help.

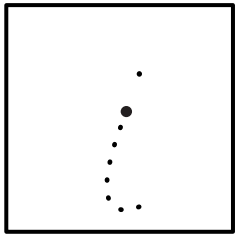
Name _____

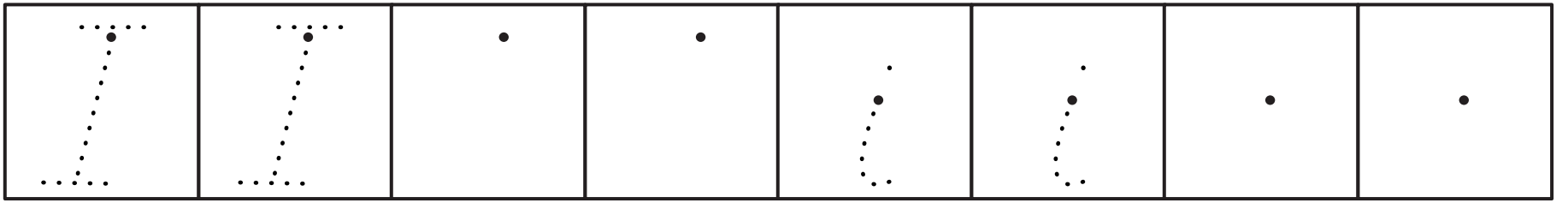
Ii is for  .







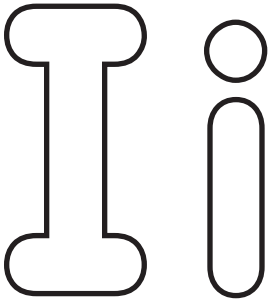




Page Instructions: Help the student read, "I is for igloo." Say, "Repeat the names of the pictures after me: igloo, iguana. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word, listen carefully to it. If it starts with the /i/ sound, give me thumbs up! If it doesn't start with the /i/ sound, give me thumbs down."

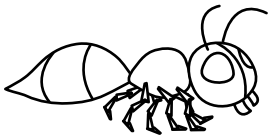
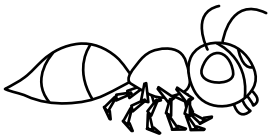
Word List: igloo, turtle, inside, itchy, horse, ink, inch, camera, in, imagine, bed, incredible.



Page Instructions: Make your own "Ii" page. Draw, cut and paste pictures that start with the /i/ sound. Cut and paste words with the letter I from magazines or newspapers. Use the lines to practice writing letters and/or copy simple words & sentences.

Activity: Make three boxes on the board. Write the short vowel in the middle box. Add beginning and ending consonants such as "b" and "g." Track as you segment and blend the word: /b/-/i/-/g/, /big/. Say, "Let's think of more words that have /i/ in the middle, like BIG." Give additional clues if students are having difficulty.
Word List: chin, chick, did, dig, dish, drip, fin, fish, fix, flip, hill, him, his, hit, kick, kid, kiss, lick, lid, lip, milk, miss, mitt, mix, pick, pig, pin, pink, ribs, rip, ship, sink, sit, six, swim, tick, tip, trick, trip, wig, will, win, wink, wish, zip.

Name _____

 i  i

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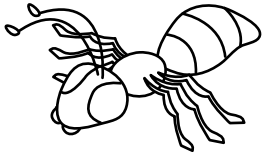
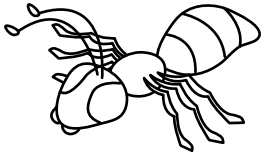
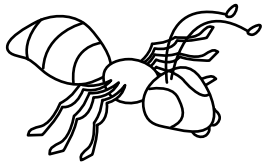
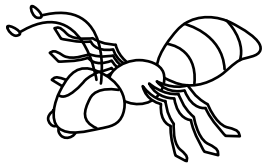
I  I 

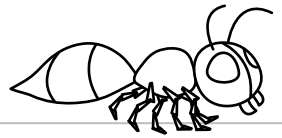
Page Instructions: Look at the first row, start at the left. Try to complete the pattern by filling in the dotted boxes. Try the same technique on the second and third row. Use the blank space at the bottom to make your own pattern!

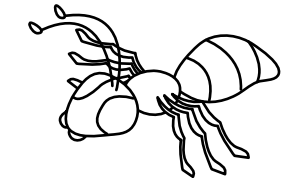
Name _____

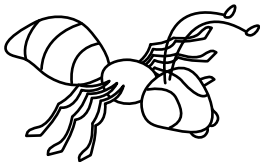
My Insect

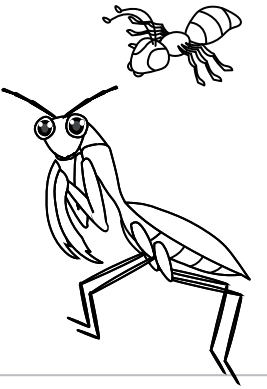










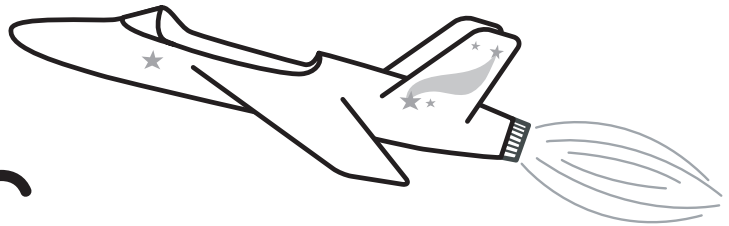


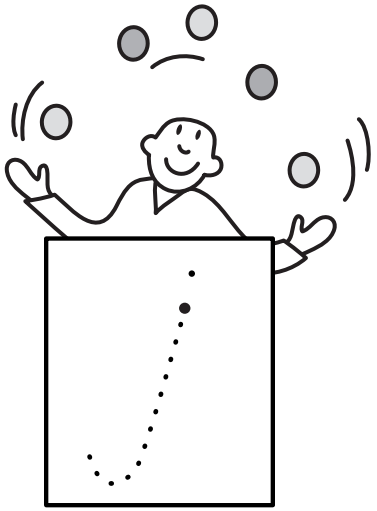
Page Instructions: INVENT your very own INSECT! Say, "Use your IMAGINATION to think up your very own insect. It can fly or crawl or jump! Draw and color your special insect in the blank space on the page." Share the insect drawings and make a list (on large paper or on big board) of words to describe the insects (see descriptive word list below). Tell the student to copy words from the list onto their page to describe their instect.

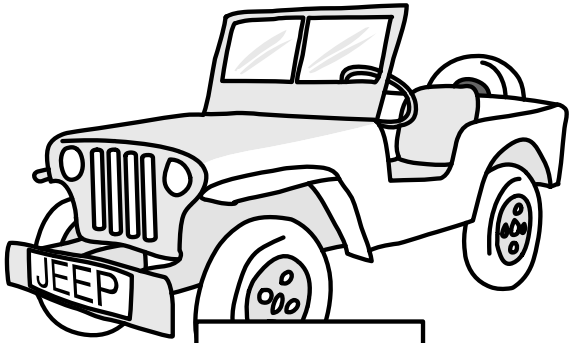
Descriptive Word List: red, orange, yellow, green, blue, purple, brown, black, tan, grey, big, small, silly, happy.

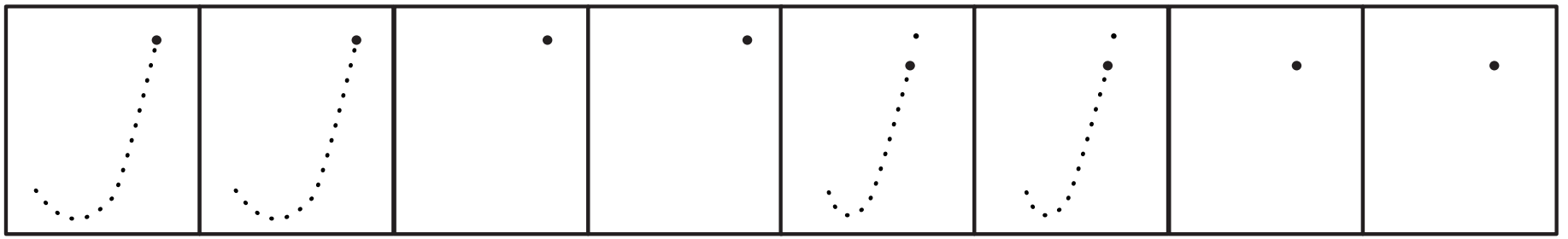
Name _____

Jj is for .





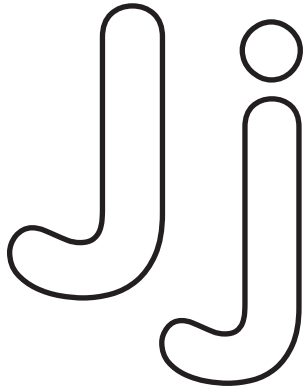




Page Instructions: Help the student read, “J is for jet.” Say, ”Repeat the names of the pictures after me: juggler, jumprope, jeep. What sound do you hear at the beginning of each word?” Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Line up students at the back of the room. Say, ”I am going to say a word. Take one jump forward if the word you hear starts with the /j/ sound.“

Word List: jar, jam, toast, jeans, shirt, jacket, jewelry, hat, juice, milk, jungle, jaguar, cat, jeep.



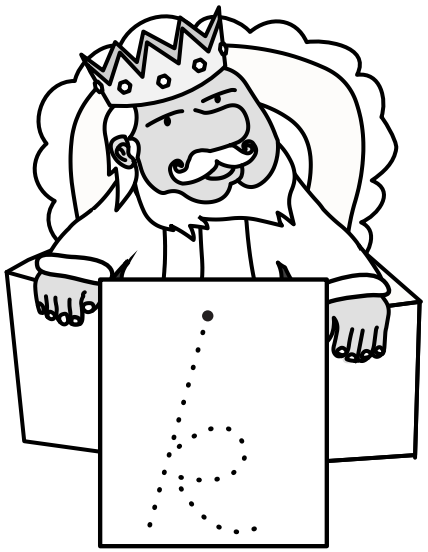
Page Instructions: Make your own “Jj” page. Draw or cut and paste pictures that start with the /j/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

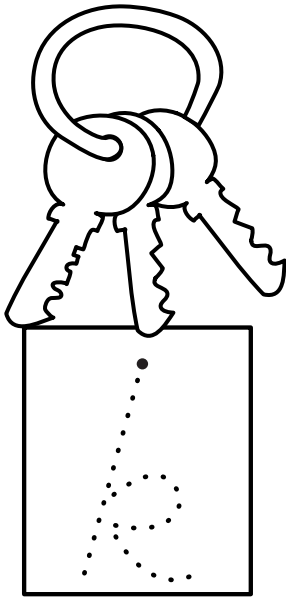
Activity: Play this game. Say, ”Let’s go around the room and everyone say a word that starts with the /j/ sound.“ Give additional clues if students are having difficulty.

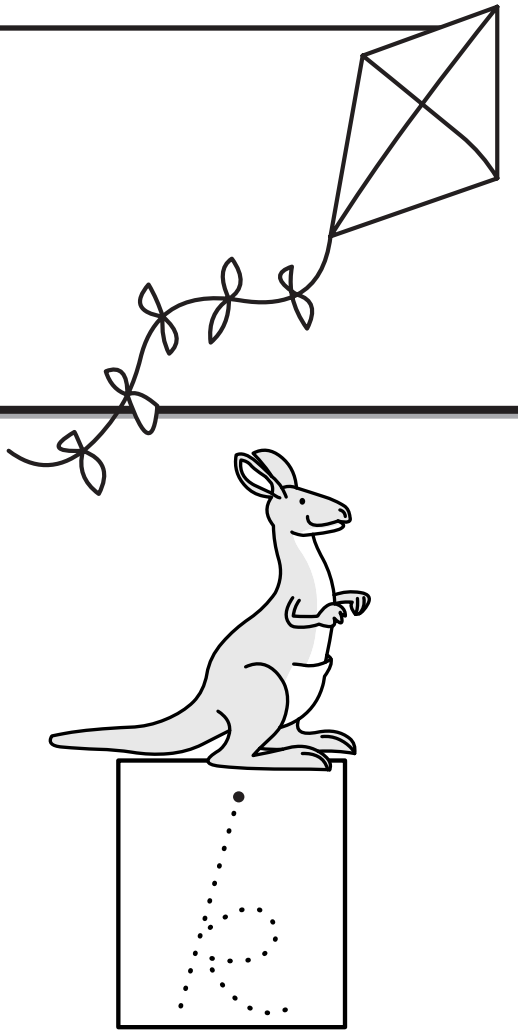
Word List: jacks, jacket, jaguar, jam, jar, jeans, jeep, jelly, jellybeans, jet, jewelry, jingle, job, jog, jogging, jolly, journey, jug, juggle, juggler, juice, jump, jumprope, jungle, January, June, July.

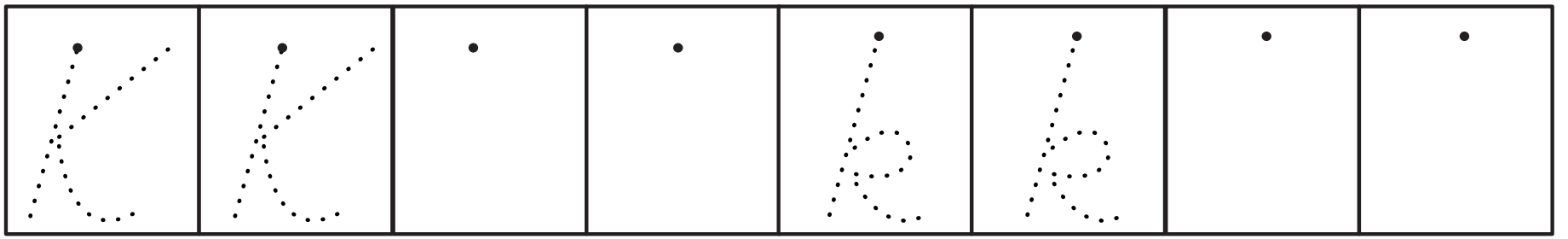
Name _____

Kk is for .









Page Instructions: Help the student read, "K is for kite." Say, "Repeat the names of the pictures after me: king, keys, kangaroo. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Be sure each student has a YES and NO card. Say, "I am going to say a word. If you think the word starts with the /k/ sound, hold up your YES card. If you think the word does NOT start with the /k/ sound, hold up your NO card."

Word List: kite, kindergarten, girl, kiss, kitchen, jet, kids, ketchup, hair, kind, apple, keys.

Kk

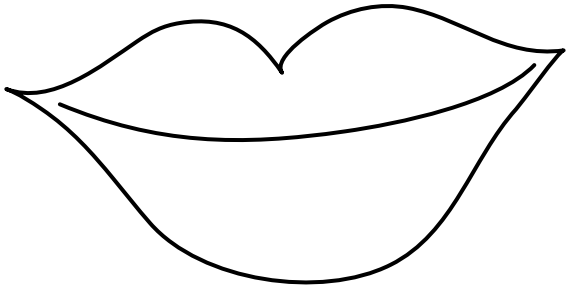
Page Instructions: Make your own "Kk" page. Draw or cut and paste pictures that start with the /k/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

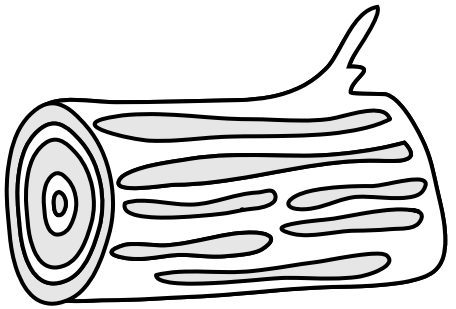
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /k/ sound." Give additional clues if students are having difficulty.

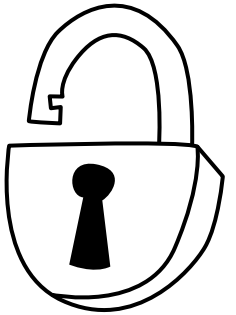
Word List: kangaroo, keep, ketchup, key, keyboard, kick, kids, kind, kindergarten, king, kiss, kitchen, kite, kitten, koala, kit, kimono, kilt, kidney, kettle, kernel, kayak, kelp, kaleidoscope, kiwi.

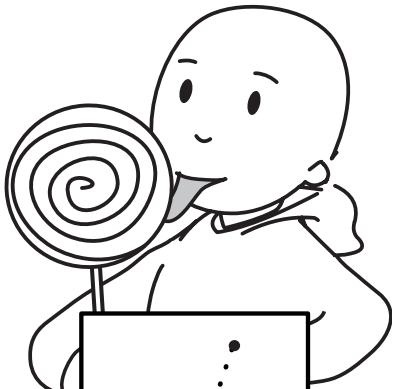
Name _____

Ll Ll is for .





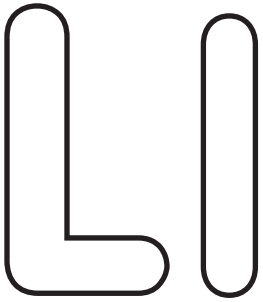




Page Instructions: Help the student read, "L is for lips." Say, "Repeat the names of the pictures after me: log, lock, licking the lollipop. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Put your hands on your head if the word you hear starts with the /l/ sound. Keep your hands at your side if the word you hear does NOT start with the /l/ sound."

Word List: lollipop, lick, jelly, lemon, little, big, love, good, lightning, leaf, tree, lamp.

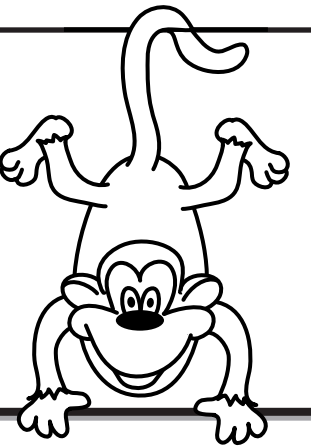


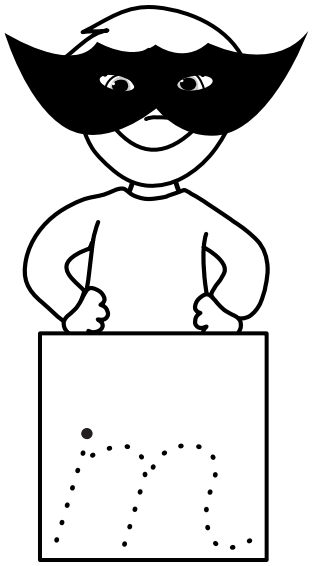
Page Instructions: Make your own "Ll" page. Draw or cut and paste pictures that start with the /l/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

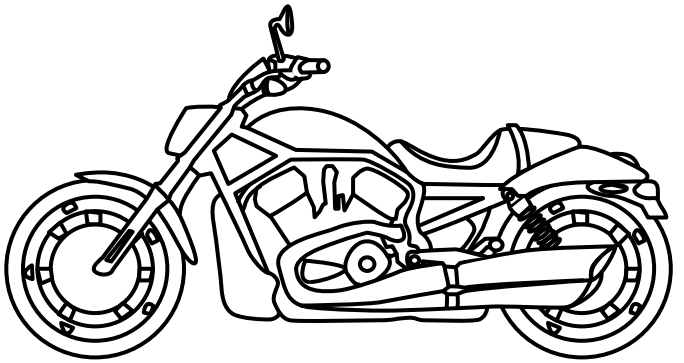
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /l/ sound." Give additional clues if students are having difficulty.
Word List: ladder, ladybug, lamp, large, last, leaf, lemon, lettuce, library, lick, light, like, line, lion, lips, little, lizard, lobster, lock, log, lollipop, look, lots, love, lucky, lightning, left, leg, lake.

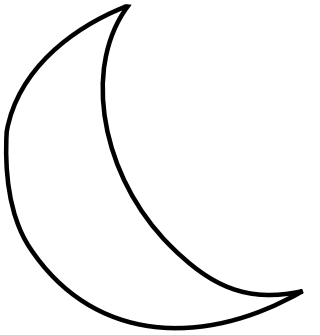
Name _____

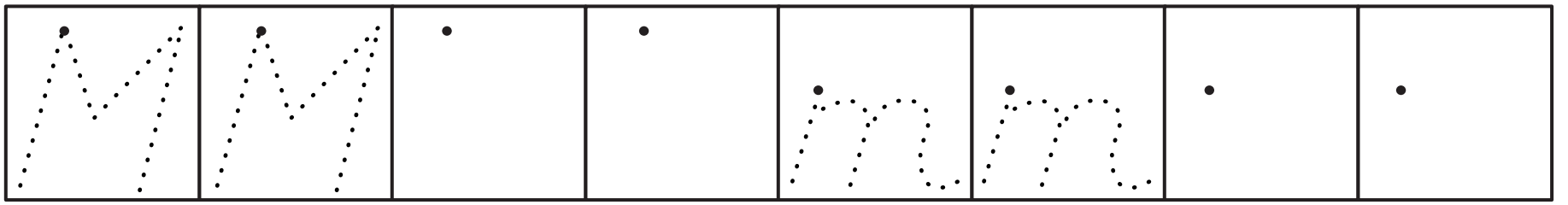
Mm is for .











Page Instructions: Help the student read, "M is for monkey." Say, "Repeat the names of the pictures after me: mask, motorcycle, moon. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /m/ sound. "

Word List: milk, mermaid, monster, happy, me, marbles, dad, mom, mouse, house, music.

Mm

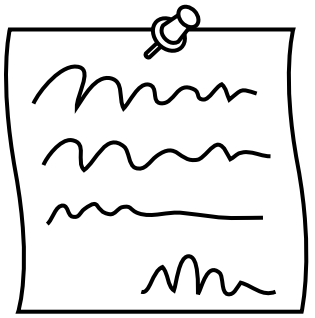
Page Instructions: Make your own "Mm" page. Draw or cut and paste pictures that start with the /m/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

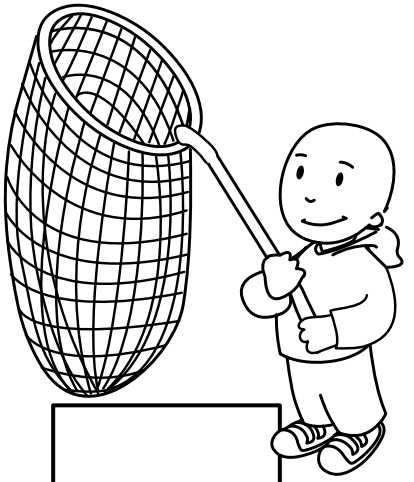
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /m/ sound." Give additional clues if students are having difficulty.

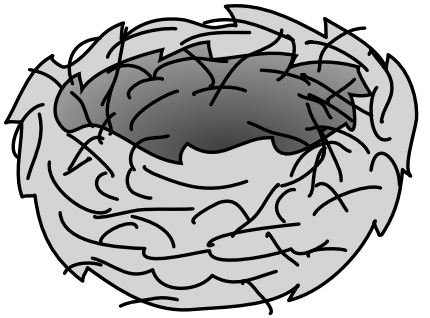
Word List: mountain, magic, mail, make, man, map, marbles, marvelous, mask, maze, me, memory, mermaid, milk, mirror, mittens, mix, mole, mom, monkey, monster, moon, moose, mop, morning, movie, music.

Name _____

Nn is for 9.







Page Instructions: Help the student read, "N is for number nine." Say, "Repeat the names of the pictures after me: note, net, nest. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word, listen carefully to it. If it starts with the /n/ sound, give me thumbs up! If it doesn't start with the /n/ sound, give me thumbs down."
Word List: nine, net, bird, nice, note, pen, nap, cat, nose, number, day, night, plant, nature.

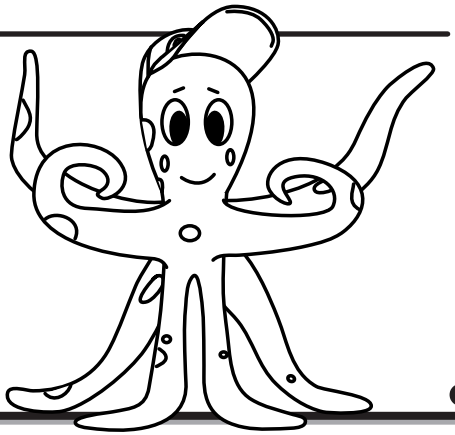
Nn

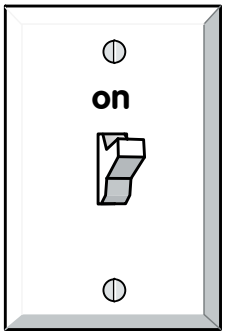
Page Instructions: Make your own "Nn" page. Draw or cut and paste pictures that start with the /n/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

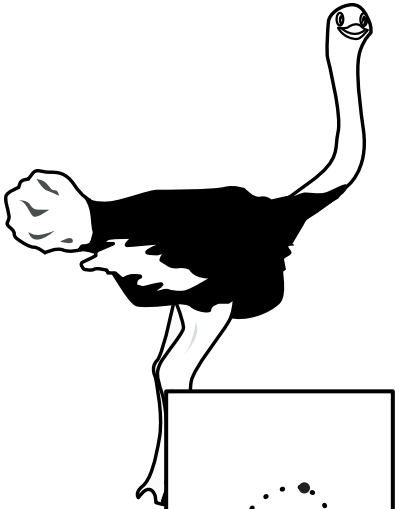
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /n/ sound." Give additional clues if students are having difficulty.
Word List: nail, name, nap, nature, near, necklace, nest, net, new, newspaper, next, nice, nickel, night, nine, no, noise, none, noodles, north, nose, note, notebook, now, numbers, nurse, nuts, never, November.

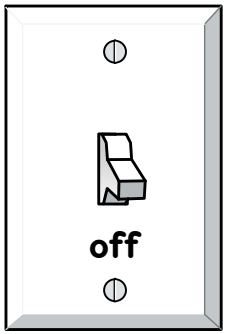
Name _____

Oo is for .



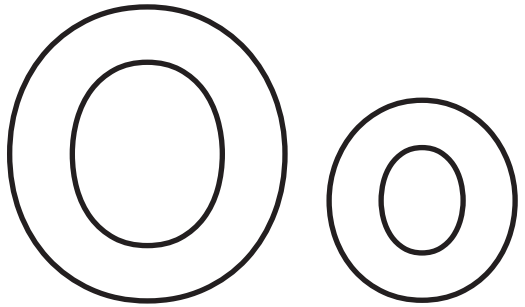






Page Instructions: Help the student read, "O is for octopus." Say, "Repeat the names of the pictures after me: on, ostrich, off. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

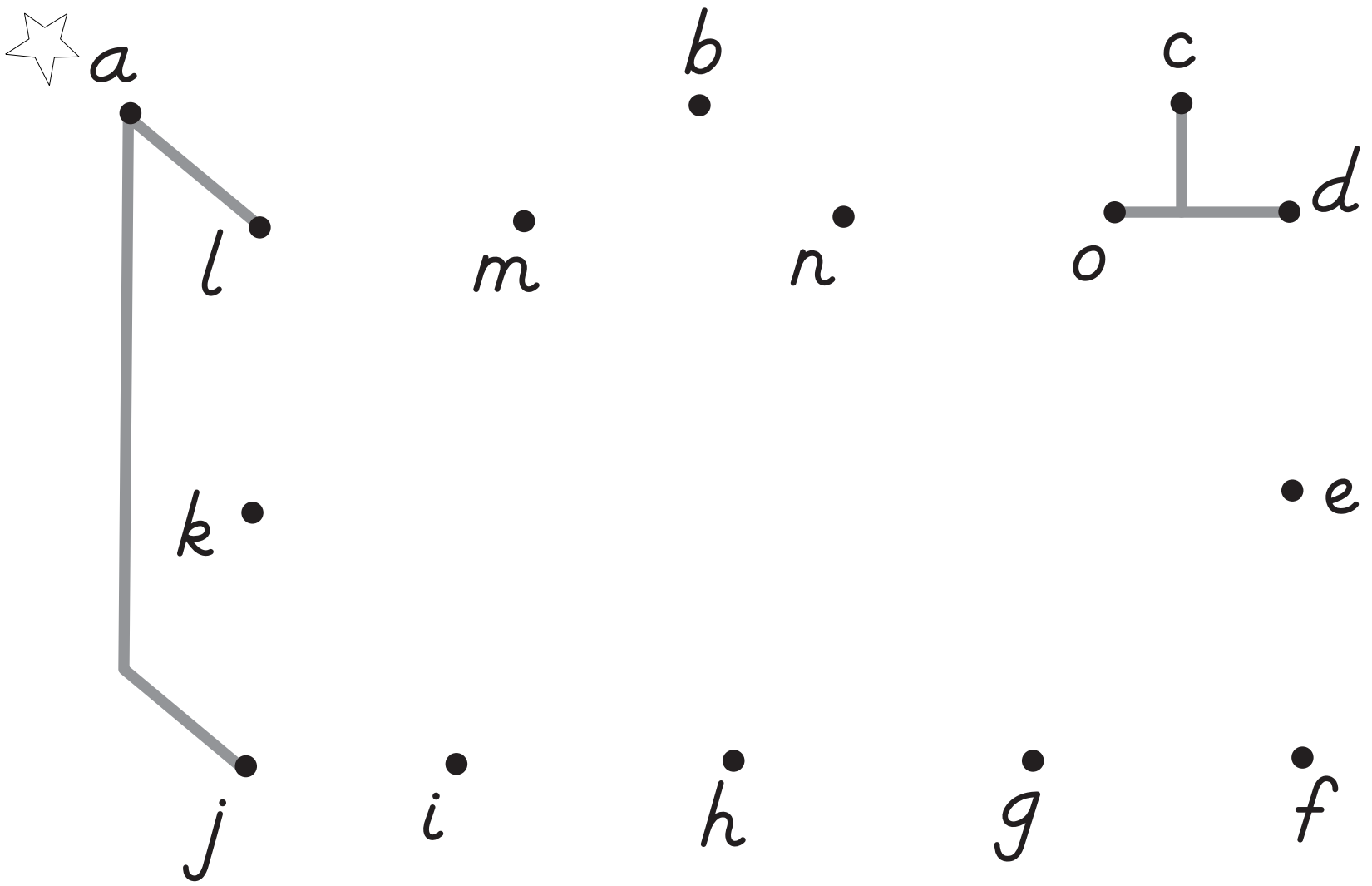
Activity: Play this game. Say, "I am going to say a word. Put your hands on your head if the word you hear starts with the /o/ sound. Keep your hands at your side if the word you hear does NOT start with the /o/ sound."
Word List: on, off, green, octopus, friend, October, pumpkin, opposite, ox, car, olive.



Page Instructions: Make your own "Oo" page. Draw, cut and paste pictures that start with the /o/ sound. Cut and paste words with the letter O from magazines or newspapers. Use the lines to practice writing letters and/or copy simple words & sentences.

Activity: Make three boxes on the board. Write the short vowel in the middle box. Add beginning and ending consonants such as "f" and "x." Track as you segment and blend the word: /f/-/o/-/x/, /fox/. Say, "Let's think of more words that have /o/ in the middle, like FOX." Give additional clues if students are having difficulty.
Word List: box, clock, doll, dog, dot, drop, fog, frog, got, hog, hop, hot, job, jog, knot, lock, log, lots, mom, mop, nod, not, pond, pop, pot, rock, shop, sock, spot, stop, tock, top.

Name _____

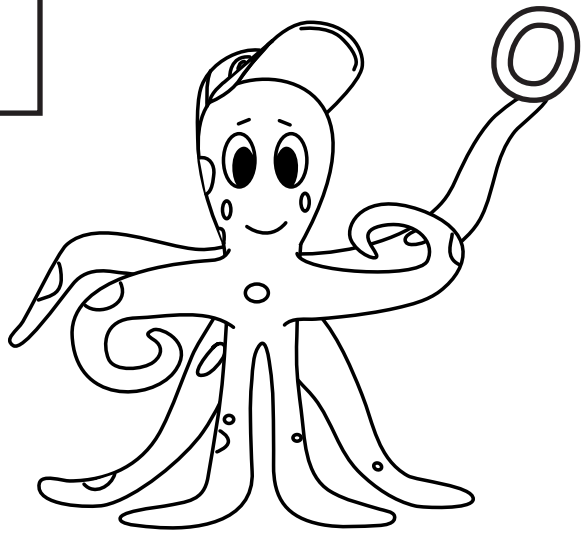


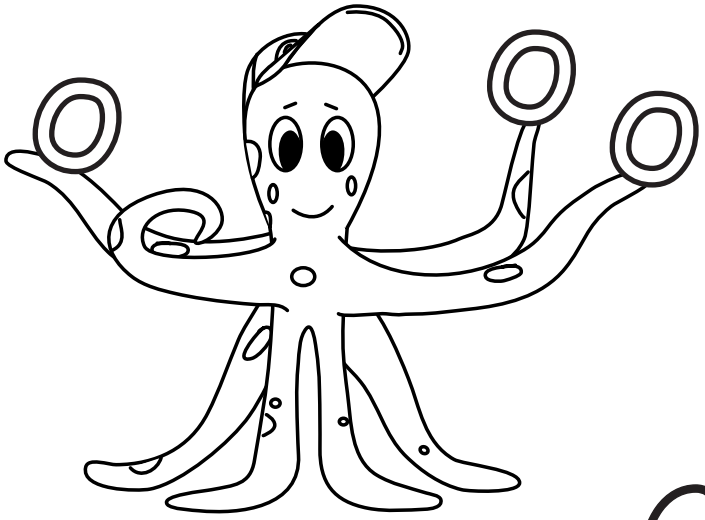
Page Instructions: Follow the dots in alphabetical order, lower-case A to O and see what you find! Use the star to help students locate the starting point: letter a.

Activity: Make three boxes on the board. Write the short vowel in the middle box. Add beginning and ending consonants "b" and "x". Track as you segment and blend the word: /b/-/o/-/x/, /box/. Ask the students to copy the word "box" somewhere on their page. Ask the students to color and decorate their page and draw things in the box. Let the students share what they drew in their boxes with the class.

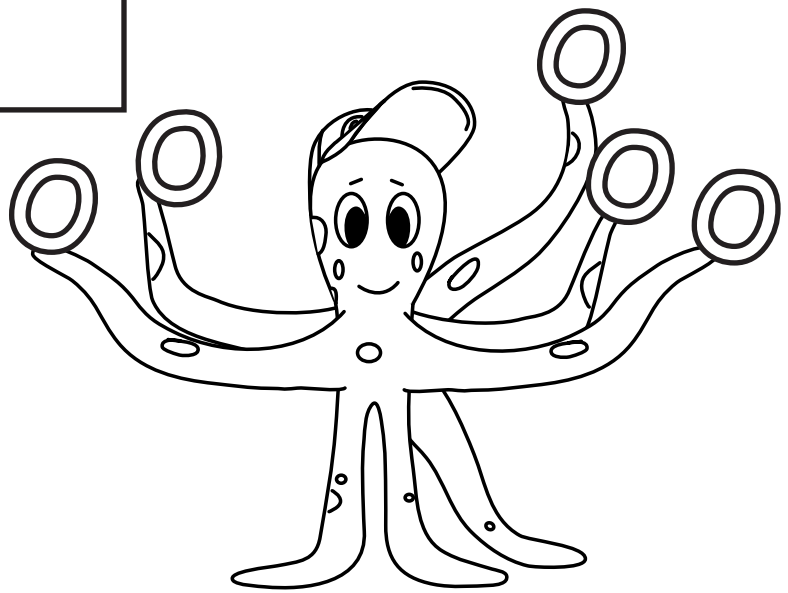
Name _____

Oo





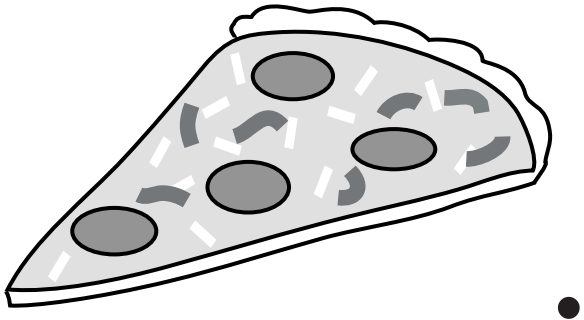
Oo

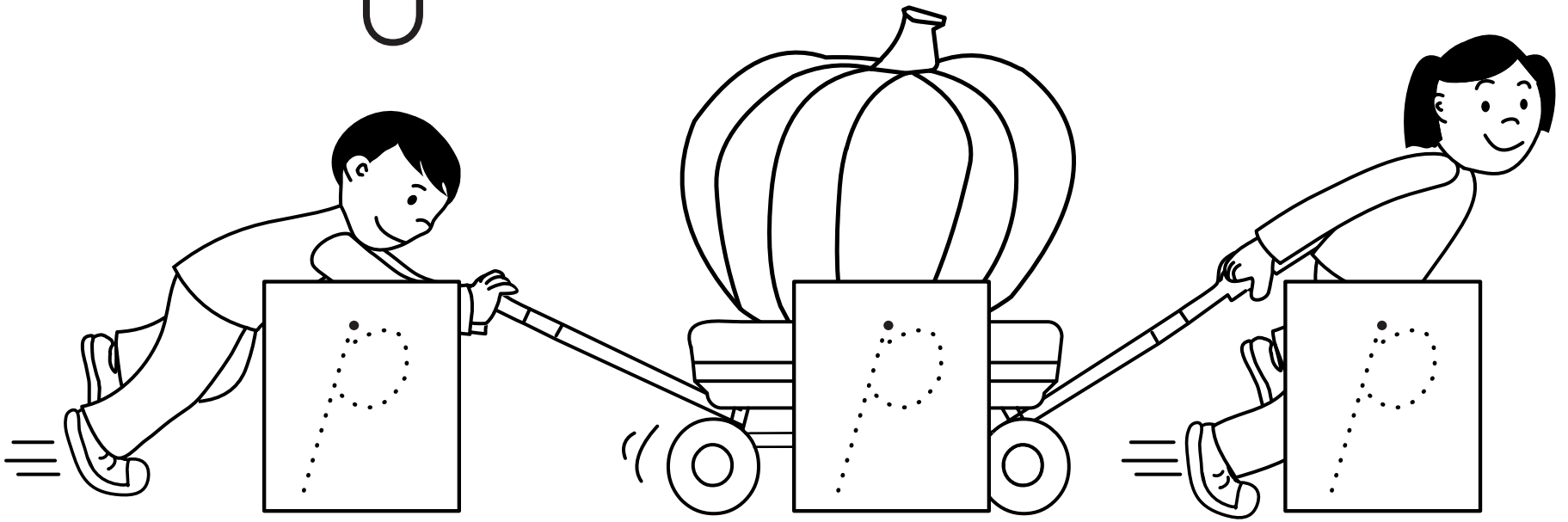


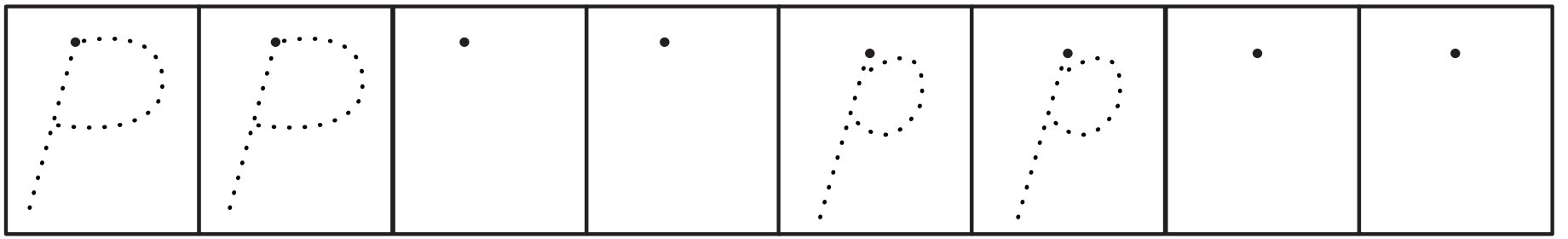
Page Instructions: Count the O's the octopus is holding in each picture. Write the number of O's you counted in each box. In the empty space draw your own octopus and O's. Write the number of O's you drew in the box. Color the page.

1 2 3 4 5 6 7 8

Name _____

Pp is for  .





Page Instructions: Help the student read, "P is for pizza." Say, "Repeat the names of the pictures after me: push, pumpkin, pull. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word, listen carefully to it. If it starts with the /p/ sound, stand up! If it doesn't start with the /p/ sound, sit down."
Word List: paint, pancakes, syrup, paper, pencil, water, pillow, popcorn, pizza, candy, pepperoni, noodles, puzzle, puppet, nose, penguin, cold, picture, pig, nuts, parrot.

Pp

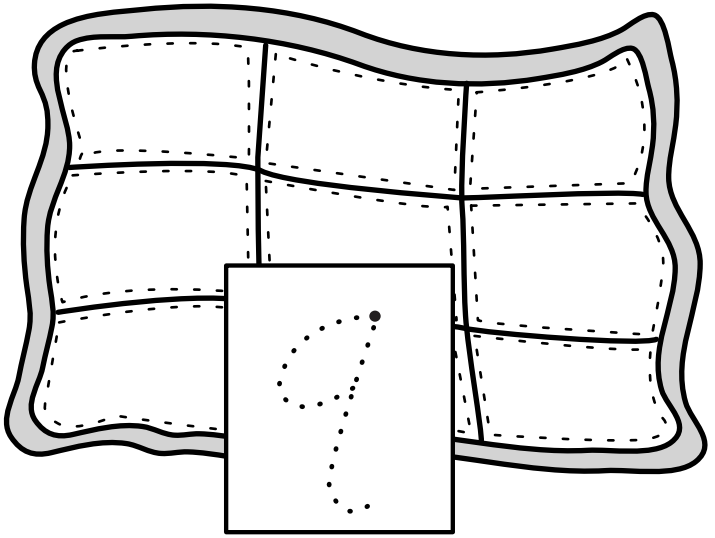
Page Instructions: Make your own "Pp" page. Draw or cut and paste pictures that start with the /p/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

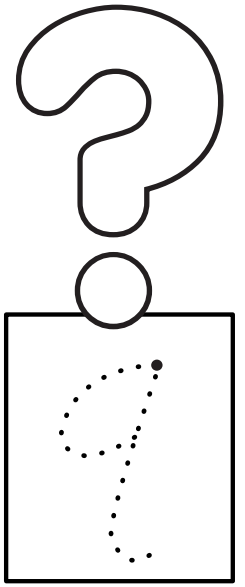
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /p/ sound." Give additional clues if students are having difficulty.

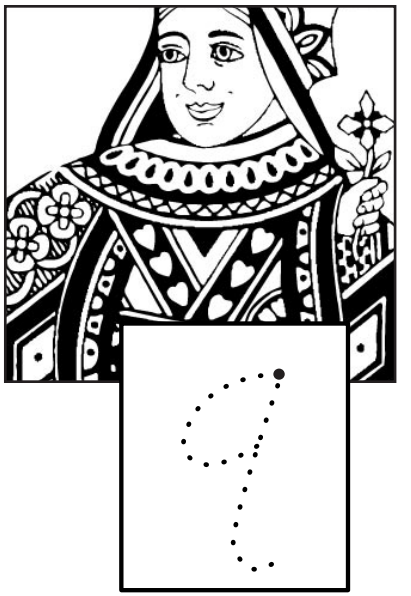
Word List: package, paint, pajamas, pancake, paper, parents, parrot, peacock, penguin, pepperoni, penny, pickle, picture, pie, pig, pillow, pin, pizza, plane, planet, poodle, popcorn, popsicle, presents, pretty, pull, push.

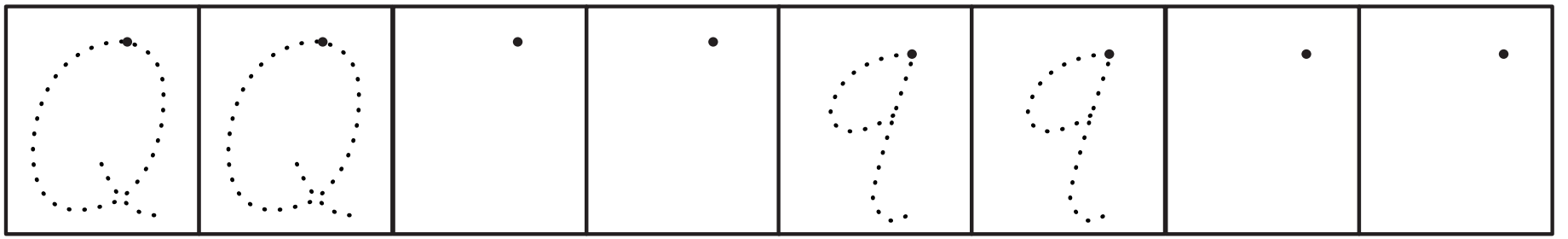
Name _____

Qq is for ? .









Page Instructions: Help the student read, "Q is for question." Say, "Repeat the names of the pictures after me: quilt, question mark, queen. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Be sure each student has a YES and NO card. Say, "I am going to say a word. If you think the word starts with the /kw/ sound, hold up your YES card. If you think the word does NOT start with the /kw/ sound, hold up your NO card."
Word List: quilt, question, baby, quarter, dog, quick, quiet, bear, quack, duck, quail, queen.

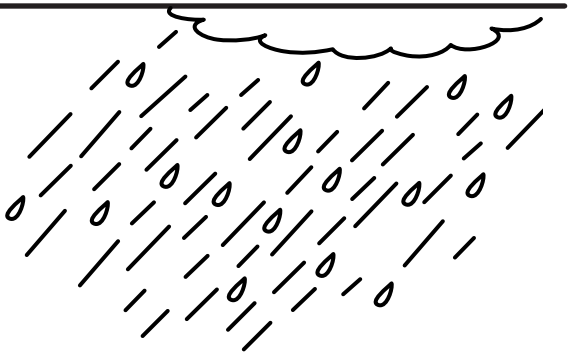
Qq

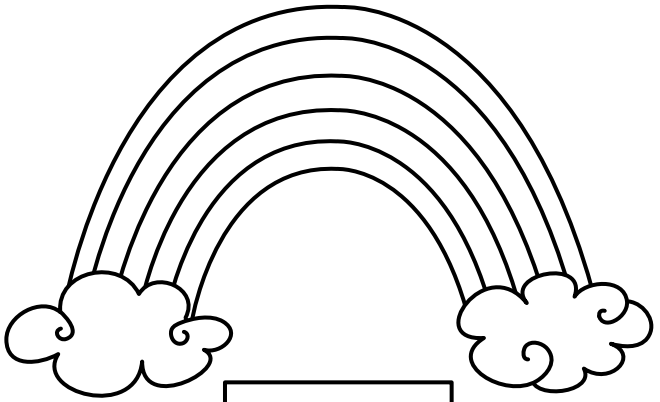
Page Instructions: Make your own "Qq" page. Draw, cut and paste pictures that start with the /kw/ sound. Cut and paste words with the letter Q from magazines or newspapers. Use the lines to practice writing letters and/or copy simple words & sentences.

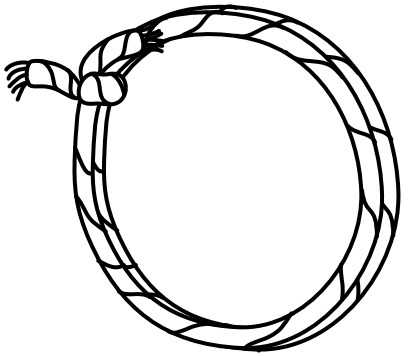
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /kw/ sound." Give additional clues if students are having difficulty.

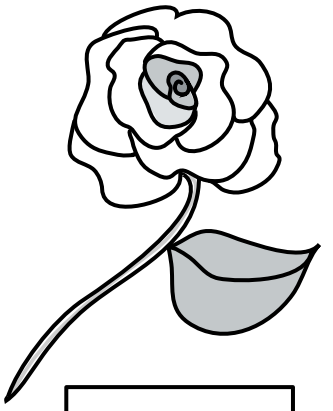
Word List: quack, quail, quarter, queen, quench, question, quick, quickly, quiet, quilt, quit, quiver.

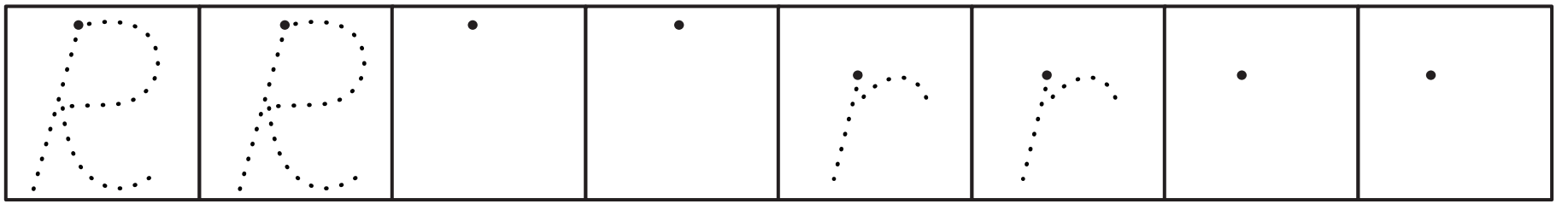
Name _____

Rr is for  .









Page Instructions: Help the student read, "R is for rain." Say, "Repeat the names of the pictures after me: rainbow, rope, rose. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Line up students at the back of the room. Say, "I am going to say a word. Take one step forward if the word you hear starts with the /r/ sound."
Word List: robot, red, pencil, radio, raccoon, nickel, round, right, left, lunch, juice, rope.

Rr

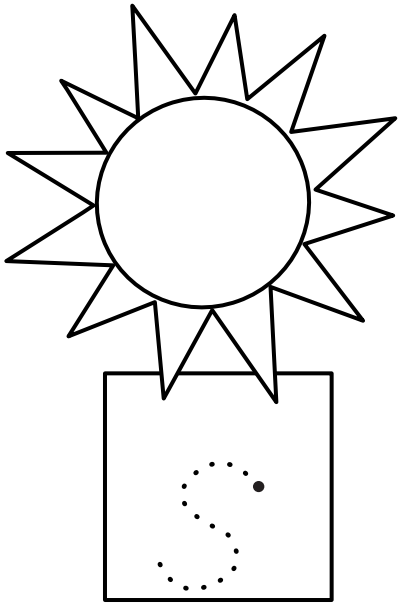
Page Instructions: Make your own "Rr" page. Draw or cut and paste pictures that start with the /r/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

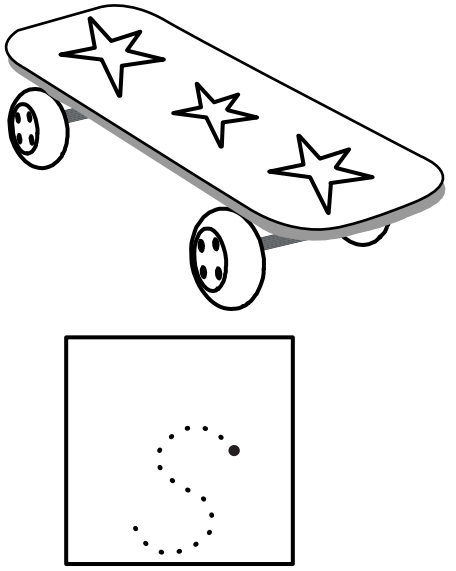
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /r/ sound." Give additional clues if students are having difficulty.

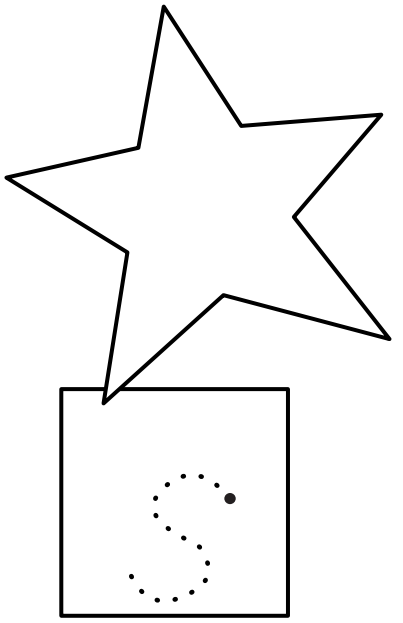
Word List: rabbit, raccoon, radio, rain, rainbow, rake, rat, rattle, rectangle, red, refrigerator, remember, rhino, ridiculous, ring, river, robot, rocket, roll, roof, rooster, rope, rose, round, rug, ruler, right, race.

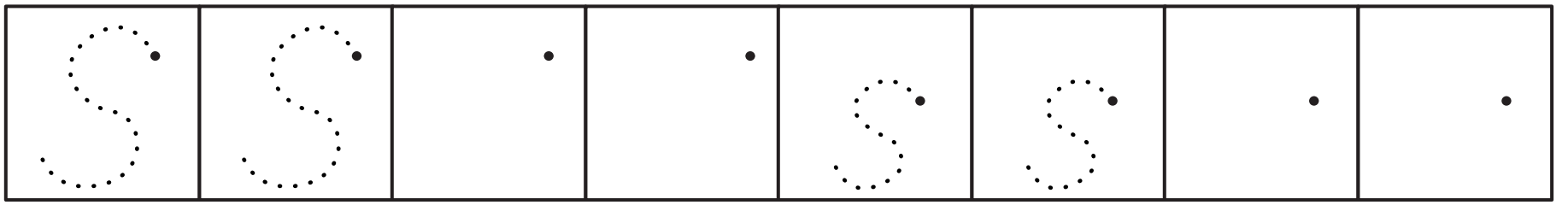
Name _____

Ss is for S.









Page Instructions: Help the student read, "S is for snake." Say, "Repeat the names of the pictures after me: sun, skateboard, star. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /s/ sound. "

Word List: six, seven, five, socks, sandwich, red, summer, race, sleep, sun, parrot, sing.

Ss

Page Instructions: Make your own "Ss" page. Draw or cut and paste pictures that start with the /s/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

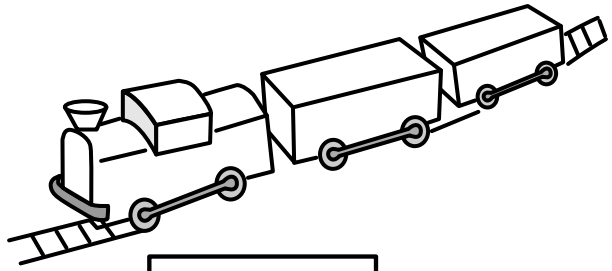
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /s/ sound." Give additional clues if students are having difficulty.

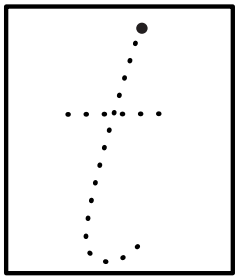
Word List: saddle, sail, salad, sand, sandwich, scary, seal, sea, secret, seesaw, seven, sit, six, skateboard, sleep, snake, sock, space, stars, stick, stop, stretch, summer, sun, square, sing, September, Saturday, Sunday, sign, soft.

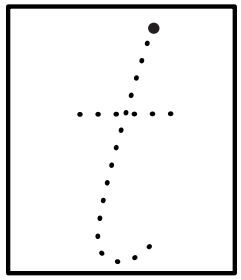
Name _____

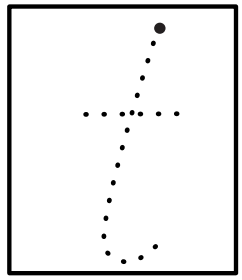
Tt is for .

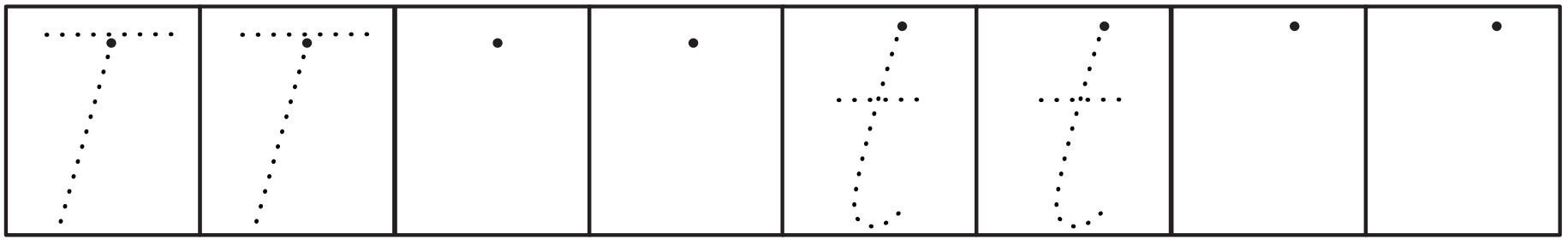
10





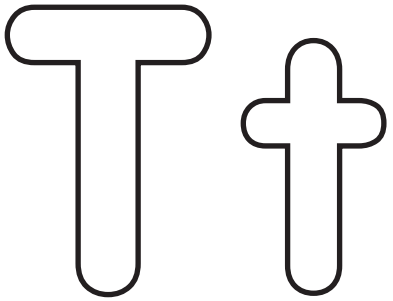






Page Instructions: Help the student read, "T is for tiger." Say, "Repeat the names of the pictures after me: taxi, ten, train. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

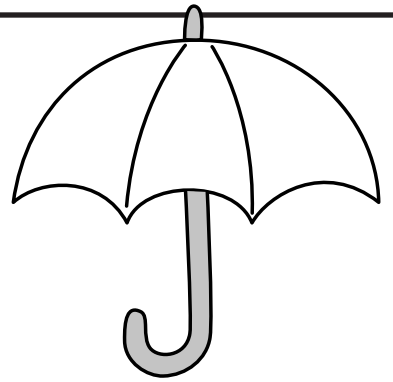
Activity: Play this game. Say, "I am going to say a word, listen carefully to it. If it starts with the /t/ sound, give me thumbs up! If it doesn't start with the /t/ sound, give me thumbs down."
Word List: train, tiger, snake, two, four, teeth, toys, box, tree, leaf, Tuesday, ten, sand, turkey.

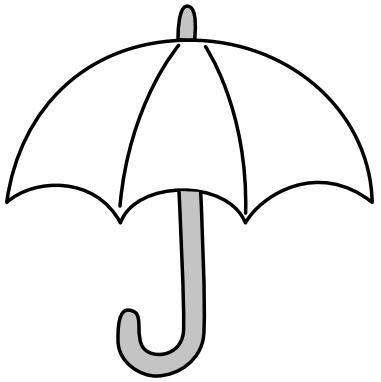


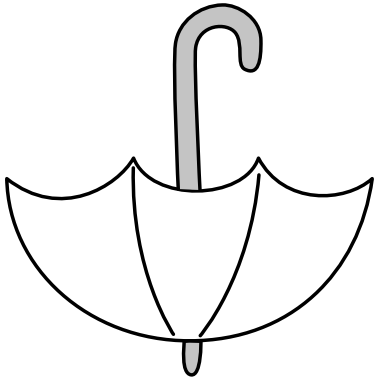
Page Instructions: Make your own "Tt" page. Draw or cut and paste pictures that start with the /t/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

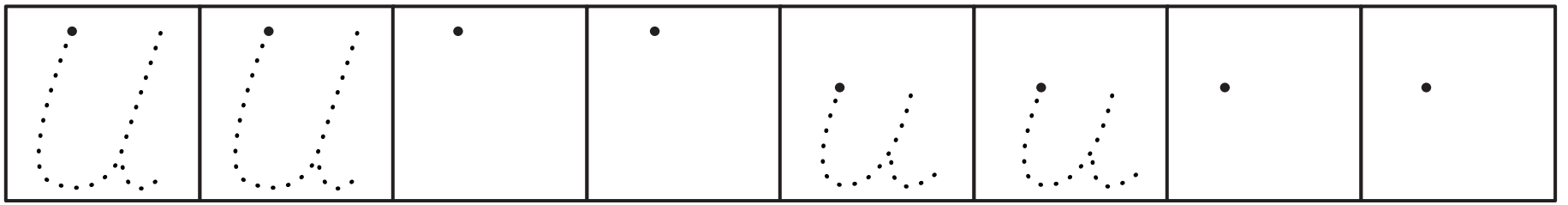
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /t/ sound." Give additional clues if students are having difficulty.
Word List: table, tail, tall, tape, taxi, tea, teeth, telephone, television, ten, tie, tiger, tomato, tongue, tooth, top, toys, tractor, trail, train, treasure, tree, triangle, trucks, trunk, tub, turkey, turtle, twins, two, Tuesday.

Name _____

Uu is for  .







Page Instructions: Help the student read, "U is for umbrella." Say, "Repeat the names of the pictures after me: umbrella, under the umbrella, upside-down umbrella. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /u/ sound. "

Word List: up, under, down, umbrella, rain, uncle, underground, moon, umpire, baseball, underline, pencil, unfold, paper, unlock, uphill, me, us.

Uu

Page Instructions: Make your own "Uu" page. Draw, cut and paste pictures that start with the /u/ sound. Cut and paste words with the letter U from magazines or newspapers. Use the lines to practice writing letters and/or copy simple words & sentences.

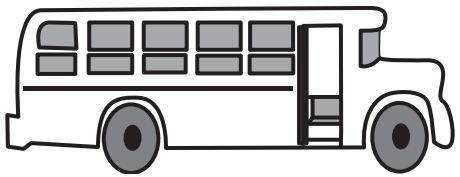
Activity: Make three boxes on the board. Write the short vowel in the middle box. Add beginning and ending consonants such as "f" and "n." Track as you segment and blend the word: /f/-/u/-/n/, /fun/. Say, "Let's think of more words that have /u/ in the middle, like FUN." Give additional clues if students are having difficulty.
Word List: brush, bun, bus, but, club, cub, cup, cut, drum, duck, dug, dust, fuzz, fun, hug, hum, hunt, hut, jump, just, luck, lump, mud, mug, nut, plug, plum, plus, pup, rub, rug, rush, sub, suds, sun, truck, trunk, tub, tug.

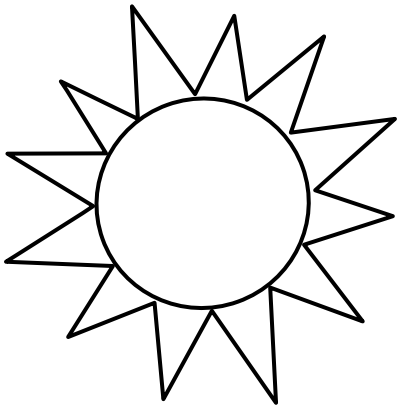
Name _____

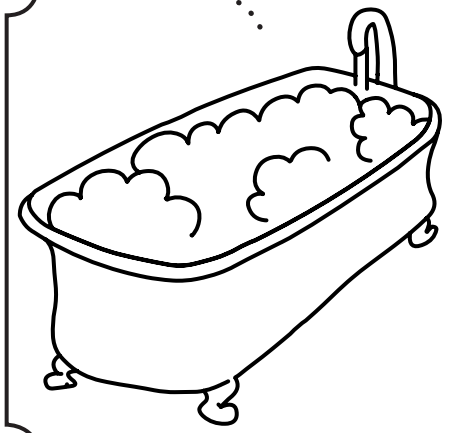
t u b

b u s

s u n

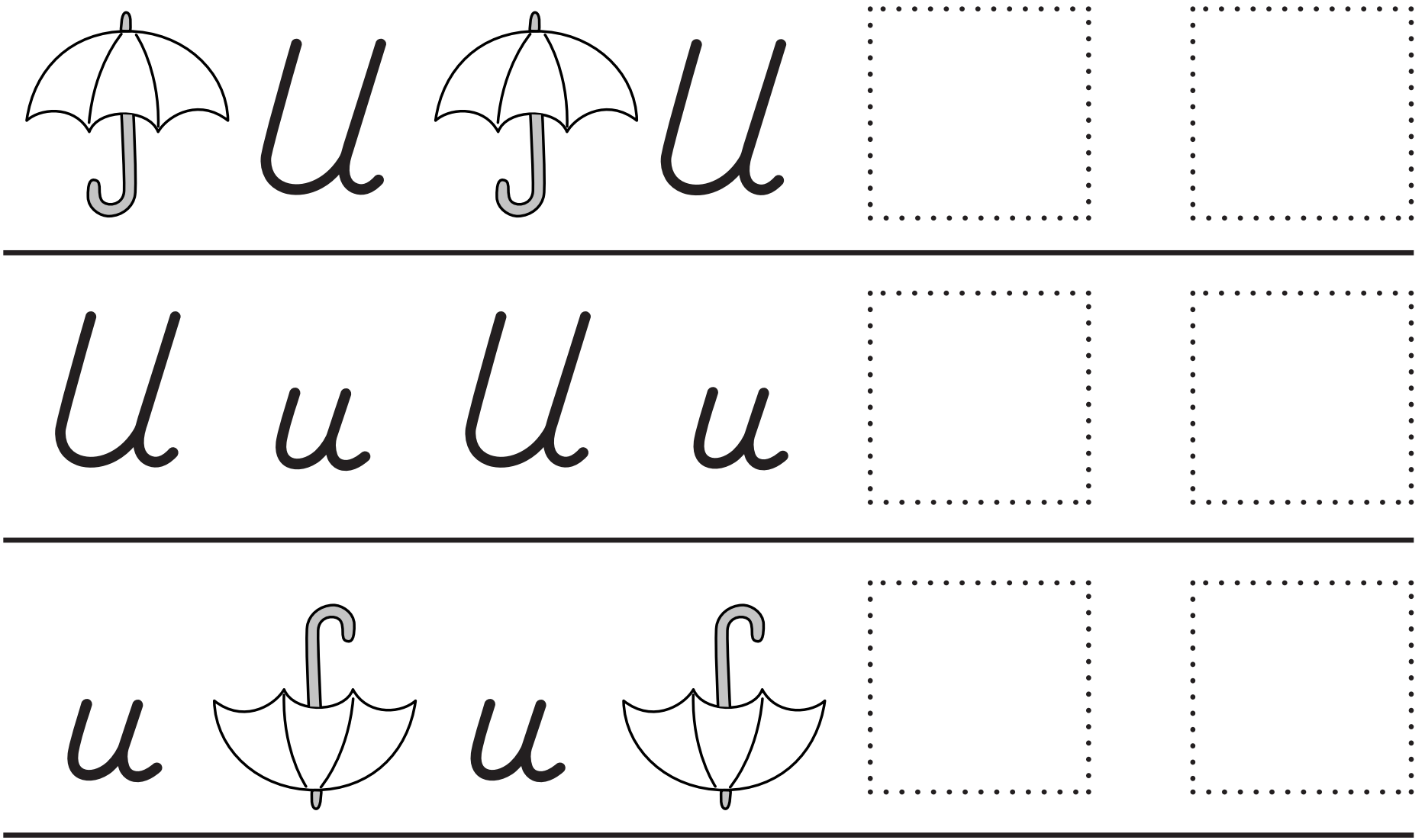






Page Instructions: Tell the student to trace the letters in the boxes. Start at the big dot and trace each letter with a pencil. Read the words with the student one at a time. Ask the student to draw a line from the word to the correct picture. Start by tracing the example line from the word "tub" to the picture. Color the page.

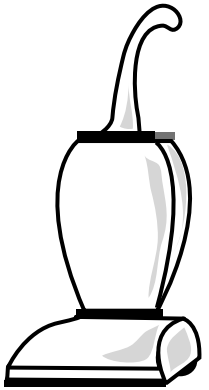
Name _____

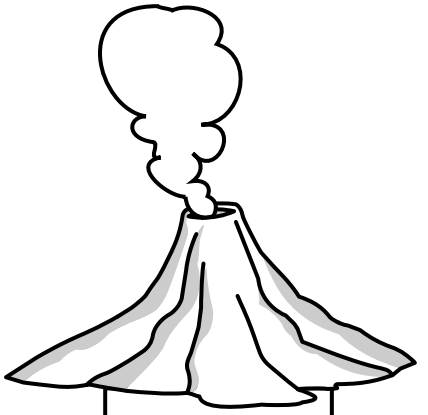


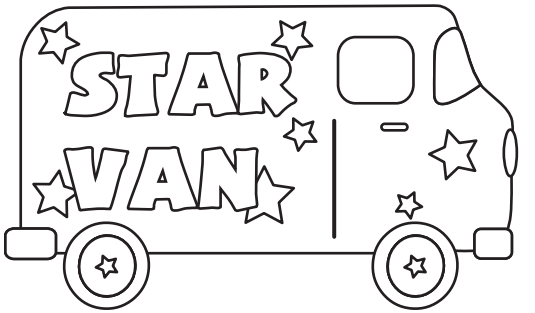
Page Instructions: Look at the first row, start at the left. Try to complete the pattern by filling in the dotted boxes. Try the same technique on the second and third row. Use the blank space at the bottom to make your own pattern!

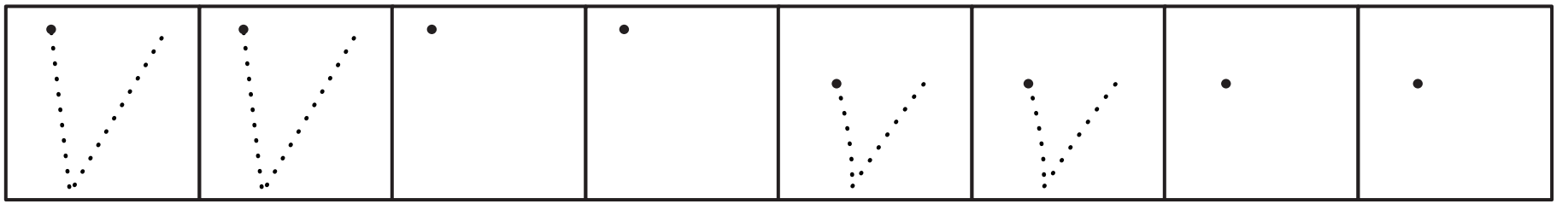
Name _____

Vv is for .









Page Instructions: Help the student read, "V is for violin." Say, "Repeat the names of the pictures after me: vacuum, volcano, van. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

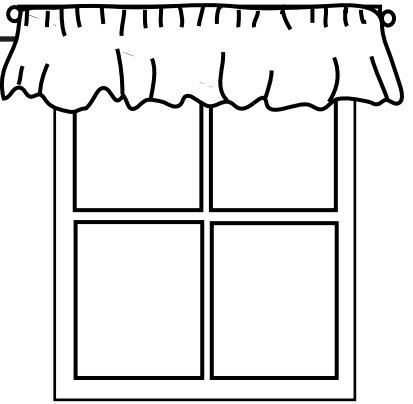
Activity: Play this game. Be sure each student has a YES and NO card. Say, "I am going to say a word. If you think the word starts with the /v/ sound, hold up your YES card. If you think the word does NOT start with the /v/ sound, hold up your NO card."
Word List: vegetables, vanilla, chocolate, vase, flower, visit, volcano, moon, valley, vine.

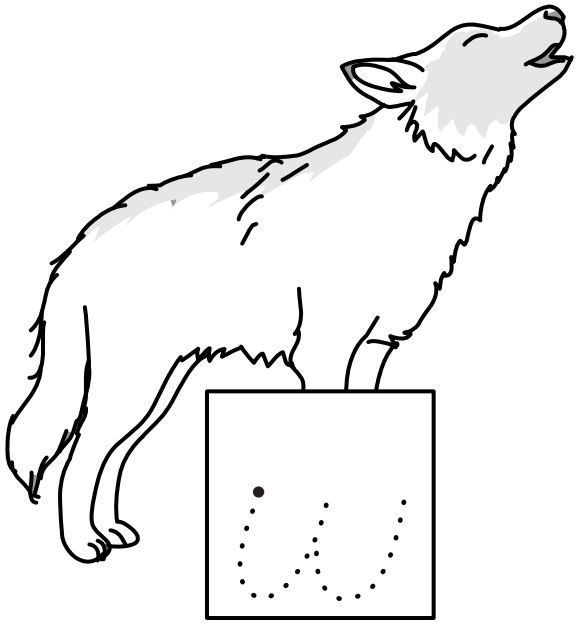
Page Instructions: Make your own "Vv" page. Draw or cut and paste pictures that start with the /v/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

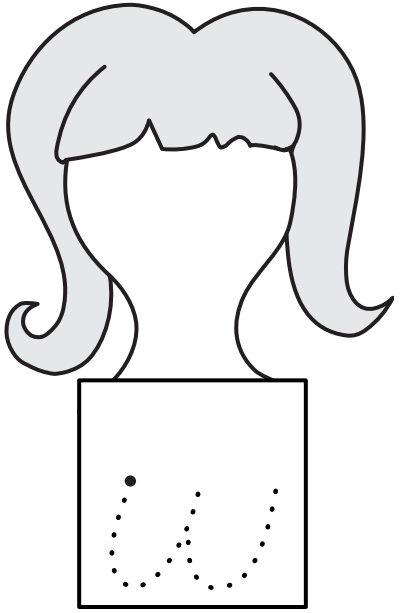
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /v/ sound." Give additional clues if students are having difficulty.
Word List: vacuum, valentine, valley, van, vanilla, vase, vegetables, very, vest, video, vine, violin, visit, visor, volcano, vowels, violet, voice.

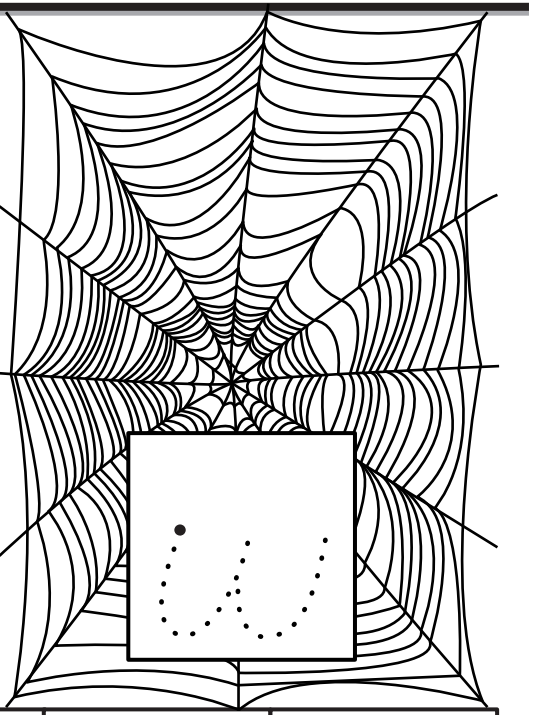
Name _____

Ww is for □.









Page Instructions: Help the student read, "W is for window." Say, "Repeat the names of the pictures after me: wolf, wig, web. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Put your hands on your head if the word you hear starts with the /w/ sound. Keep your hands at your side if the word you hear does NOT start with the /w/ sound."

Word List: water, wet, rain, waves, surf, windy, winter, snow, worm, dirt, Wednesday.

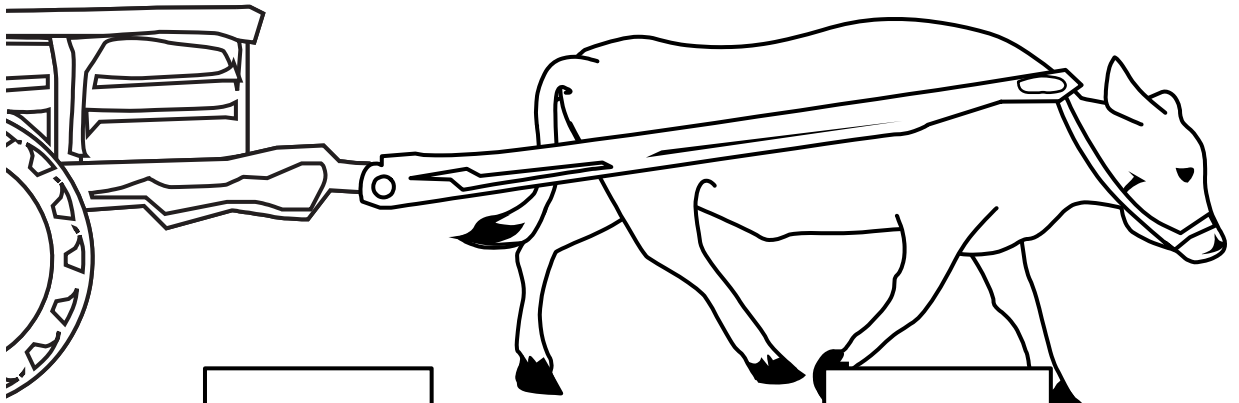
Ww

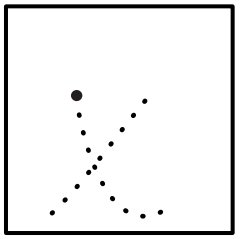
Page Instructions: Make your own "Ww" page. Draw or cut and paste pictures that start with the /w/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

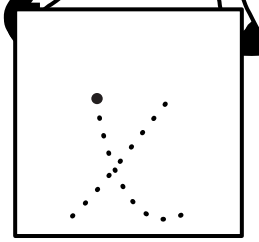
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /w/ sound." Give additional clues if students are having difficulty.
Word List: wagon, walrus, warm, watch, water, watermelon, waterfall, waves, weather, web, welcome, wet, whale, wheel, whistle, wide, wig, window, windy, winter, wishing well, wolf, word, world, worm, Wednesday.

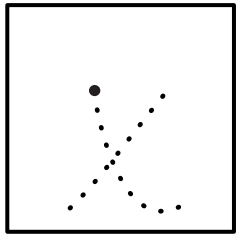
Name _____

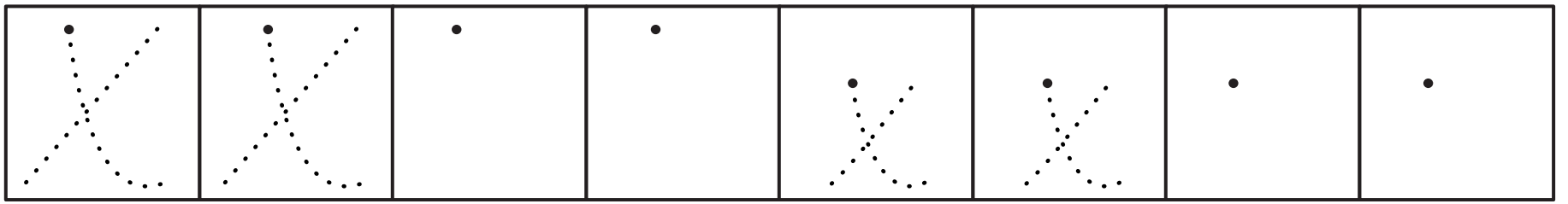
Xx is in 6.





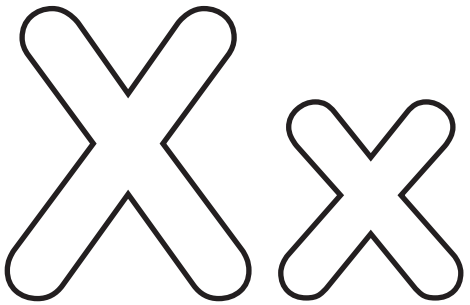






Page Instructions: Help the student read, "X is in six. Say, "Repeat the names of the pictures after me: six, ox. What sound do you hear at the end of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Make the shape of the letter X with your body! Stand up and make a big X with your arms in the air and your legs wide apart. Make little x's with your fingers. Cross your wrists, then your elbows to make X's with your arms. Find other things in the shape of X. Have fun!

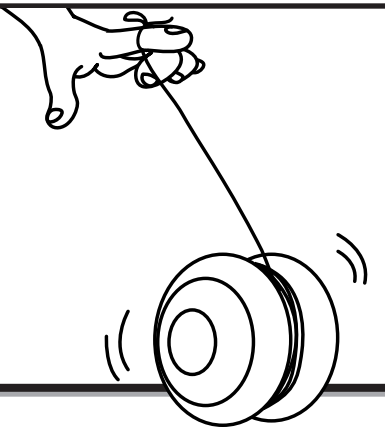


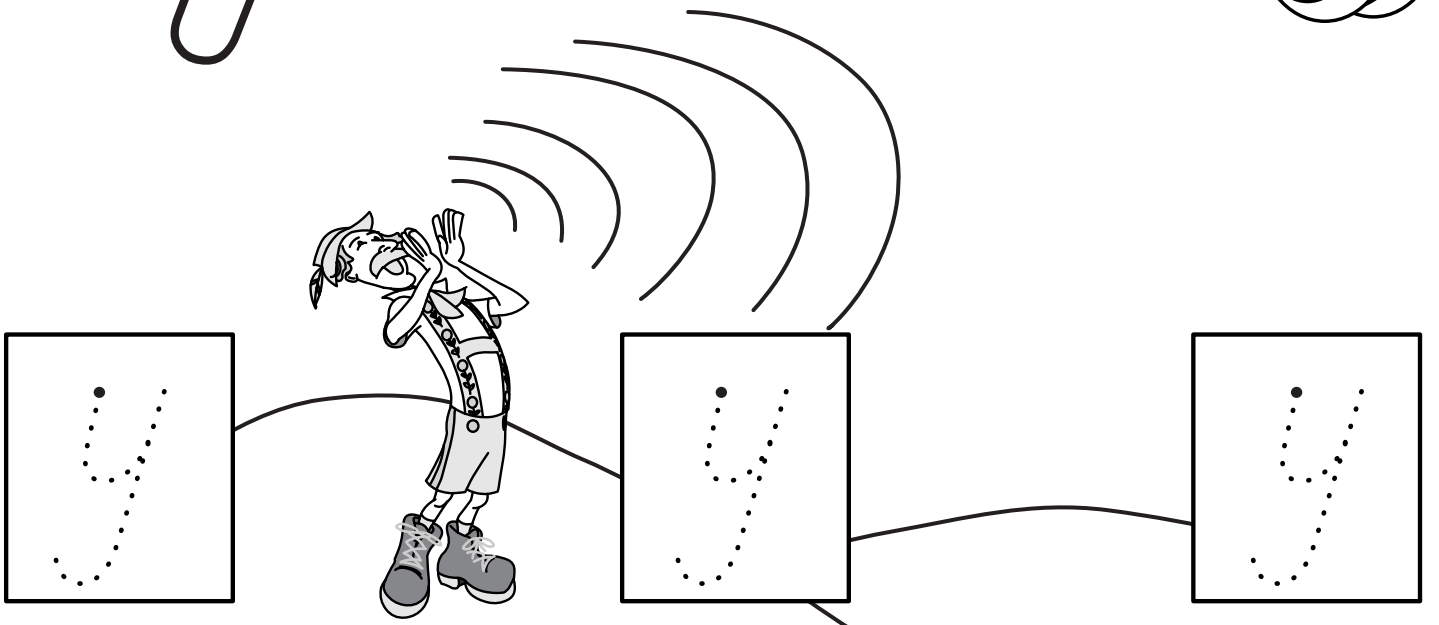
Page Instructions: Make your own "Xx" page. Draw or cut and paste pictures that look like X OR that start or end with the /ks/ sound. Cut and paste words with the letter X from magazines or newspapers. Use the writing lines to practice letter shapes or copy simple sentences.

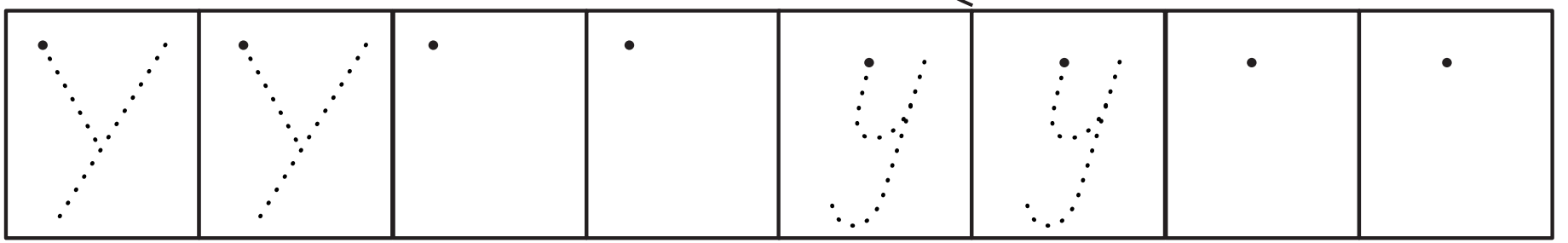
Activity: Play tic tac toe with X's and O's. Play on a big board or paper, let students take turns being X or O. Go over a few words that have the /ks/ sound in between games. Talk about where you hear the /ks/ sound, at the beginning, middle or end of each word.
Word List: box, excellent, excited, exciting, exit, extra, extremely, fox, six, x-ray, extra, mix, T-rex, ox.

Name _____

Yy is for .

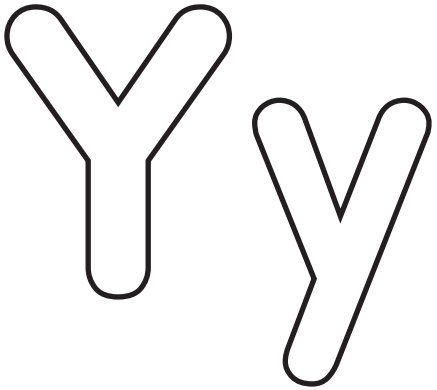






Page Instructions: Help the student read, "Y is for yo-yo." Say, "Repeat the names of the pictures after me: yo-yo, yodel. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Line up students at the back of the room. Say, "I am going to say a word. Take one step forward if the word you hear starts with the /y/ sound."
Word List: yak, yellow, up, yawn, yesterday, tomorrow, you, me, yell, talk, young, yippee!.

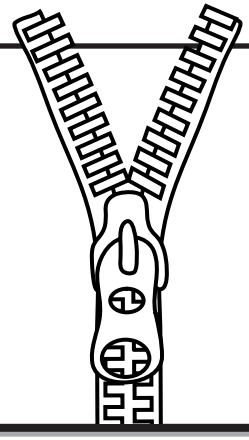


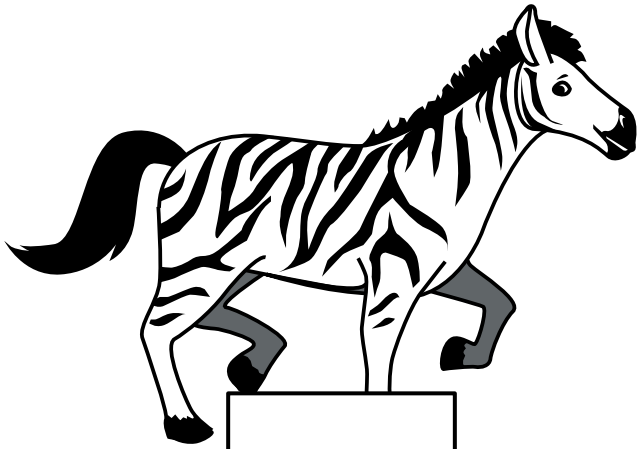
Page Instructions: Make your very own "Yy" page. Draw or cut and paste pictures that start with the /y/ sound onto the page. Cut and paste words with the letter Y from magazines or newspapers.Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /y/ sound." Give additional clues if students are having difficulty.
Word List: yak, yarn, yawn, yellow, yes, yesterday, yippee, you, young, yo-yo, yell, yams, yard, yeast, year, yoga, yolk, yield, yourself.

Name _____

Zz is for .





Z z Z z

Page Instructions: Help the student read, "Z is for zipper." Say, "Repeat the names of the pictures after me: zipper, zebra. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Tell the student the zebra is at the ZOO. Draw more animals at the zoo & color the page.

Activity: Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /z/ sound. "

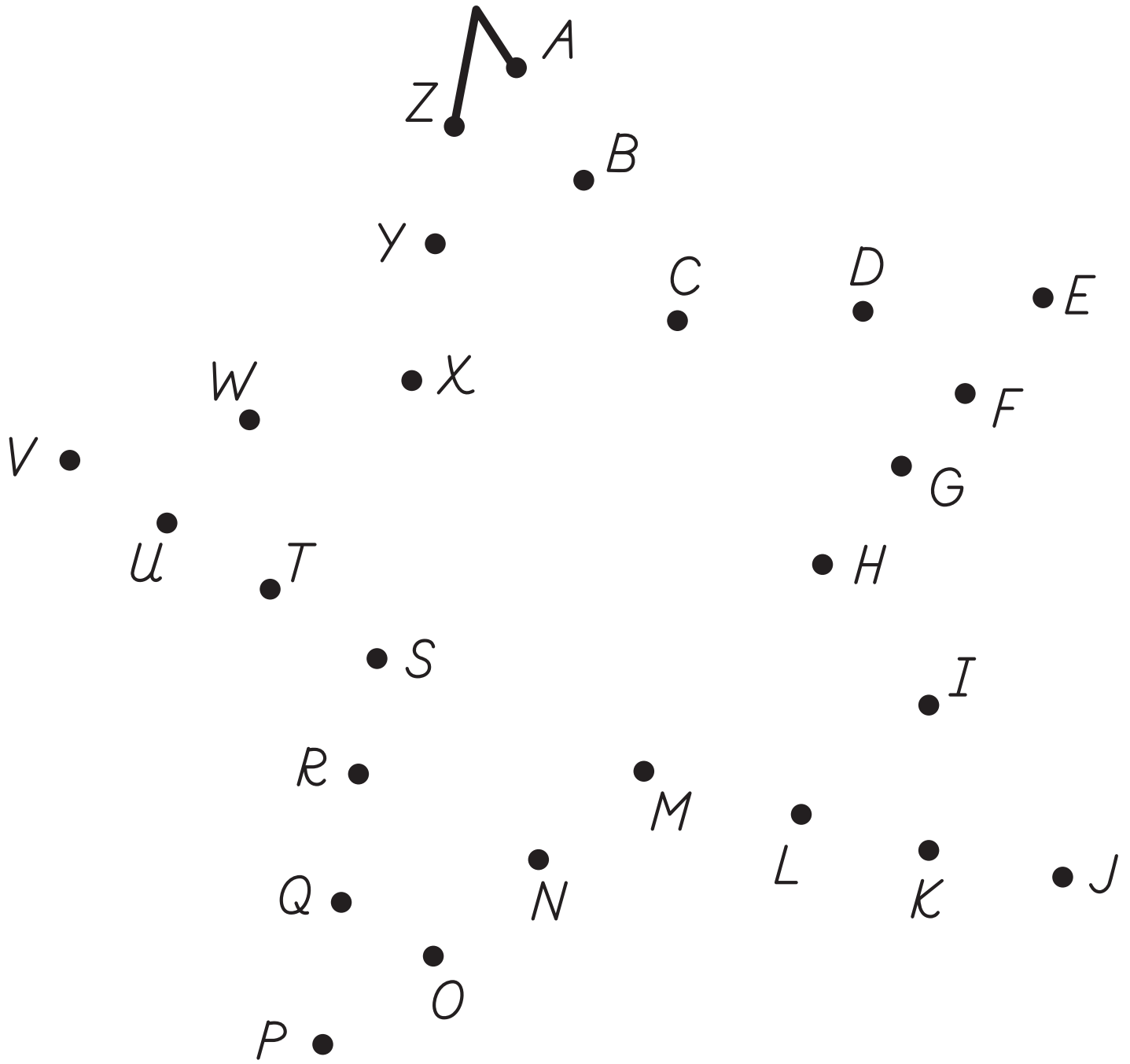
Word List: zoo, zebra, monkey, zero, two, zip, buttons, jacket, zone, blue, zig-zag.

Zz

Page Instructions: Make your own "Zz" page. Draw or cut and paste pictures that start with the /z/ sound onto the page. Cut and paste words with the letter Z from magazines or newspapers. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play this game. Say, "Let's go around the room and I'll say a word that has the /z/ sound in it. Tell me where the /z/ sound is, in the beginning, in the middle or at the end of the word."
Word List: zag, breeze, zap, blizzard, zebra, buzz, zero, buzzard, daze, dozen, zest, zinc, freeze, fizz, frozen, zipper, fuzz, hazy, zone, prize, zonk, size, sneeze, squeeze, zoo, zoom, snooze, whiz.

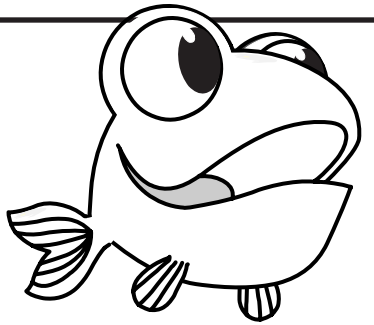
Name _____



Page Instructions: Follow the dots in alphabetical order, capital A to Z and see what you find! Decorate your page.

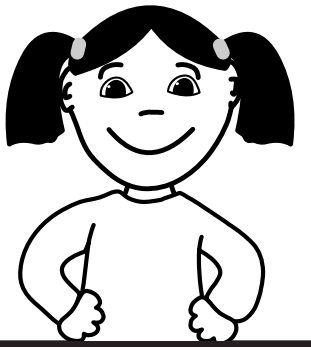
Name _____

See the big fish.



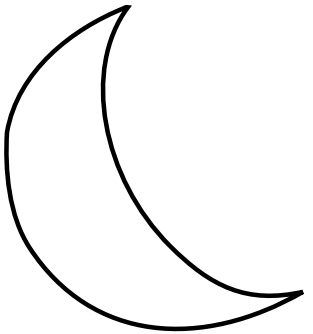
3 4 5

I am a little girl.



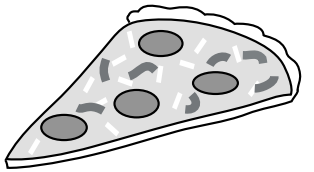
3 4 5

Look at the moon.



3 4 5

I like to eat pizza.



3 4 5

Page Instructions: Count the number of words in each sentence and circle the correct number. Circle the word in the sentence that names each picture. Color the pictures.